

# Learning and Living at Muir

## 2018-2019 Guide to John Muir College



UC San Diego

# ACADEMIC CALENDAR

## FALL 2018

Fall Quarter Begins	Monday, September 24
Instruction Begins	Thursday, September 27
Wait Lists Stop Running	Thursday, October 11
Last Day to Add Classes	Friday, October 12
Last Day to Drop Without a "W" or Change Grading Option	Friday, October 26
Veterans' Day Holiday	Monday, November 12
Thanksgiving Holiday	Thursday-Friday, November 22-23
Last Day to Drop with a "W"	Friday, November 9
Instruction Ends	Friday, December 7
Final Exams	Saturday-Saturday, December 8-15
Fall Quarter Ends	Friday, December 15

## WINTER 2019

Winter Quarter Begins	Wednesday, January 2
Instruction Begins	Monday, January 7
Martin Luther King, Jr. Holiday	Monday, January 21
Wait Lists Stop Running	Thursday, January 17
Last Day to Add Classes	Friday, January 18
Last Day to Drop Without a "W" or Change Grading Option	Friday, February 2
Presidents' Day Holiday	Monday, February 18
Last Day to Drop with a "W"	Friday, February 15
Instruction Ends	Friday, March 15
Final Exams	Saturday-Saturday, March 16-23
Winter Quarter Ends	Saturday, March 23

## SPRING 2019

Spring Quarter Begins	Wednesday, March 27
Cesar Chavez Holiday	Friday, March 29
Instruction Begins	Monday, April 1
Wait Lists Stop Running	Thursday, April 11
Last Day to Add Classes	Friday, April 12
Last Day to Drop Without a "W" or Change Grading Option	Friday, April 26
Memorial Day Observance	Monday, May 27
Last Day to Drop with a "W"	Thursday, May 10
Instruction Ends	Friday, June 7
Final Exams	Saturday-Friday, June 8-14
Spring Quarter Ends	Friday, June 14
Commencement Programs	Saturday-Sunday, June 15-16

## SUMMER SESSION I

Instruction Begins	Monday, July 1
Independence Day Holiday	Thursday, July 4
Instruction Ends	Friday, August 3
Final Exams	Friday-Saturday, August 3-4

## SUMMER SESSION II

Instruction Begins	Monday, August 6
Labor Day Holiday	Monday, September 3
Instruction Ends	Friday, September 7
Final Exams	Friday-Saturday, September 7-8

### CALENDAR NOTES

All dates are subject to change.

#### Quarter Begins

This is the administrative start of the quarter. Courses don't begin until the date listed under "Instruction Begins."

#### Instruction Begins

Courses begin on this date. Discussion sections generally do not meet until after the first lecture, but labs often begin immediately.

#### Holidays

Campus offices are closed on holidays, and there are no classes held.

### CHECK YOUR UCSD EMAIL REGULARLY

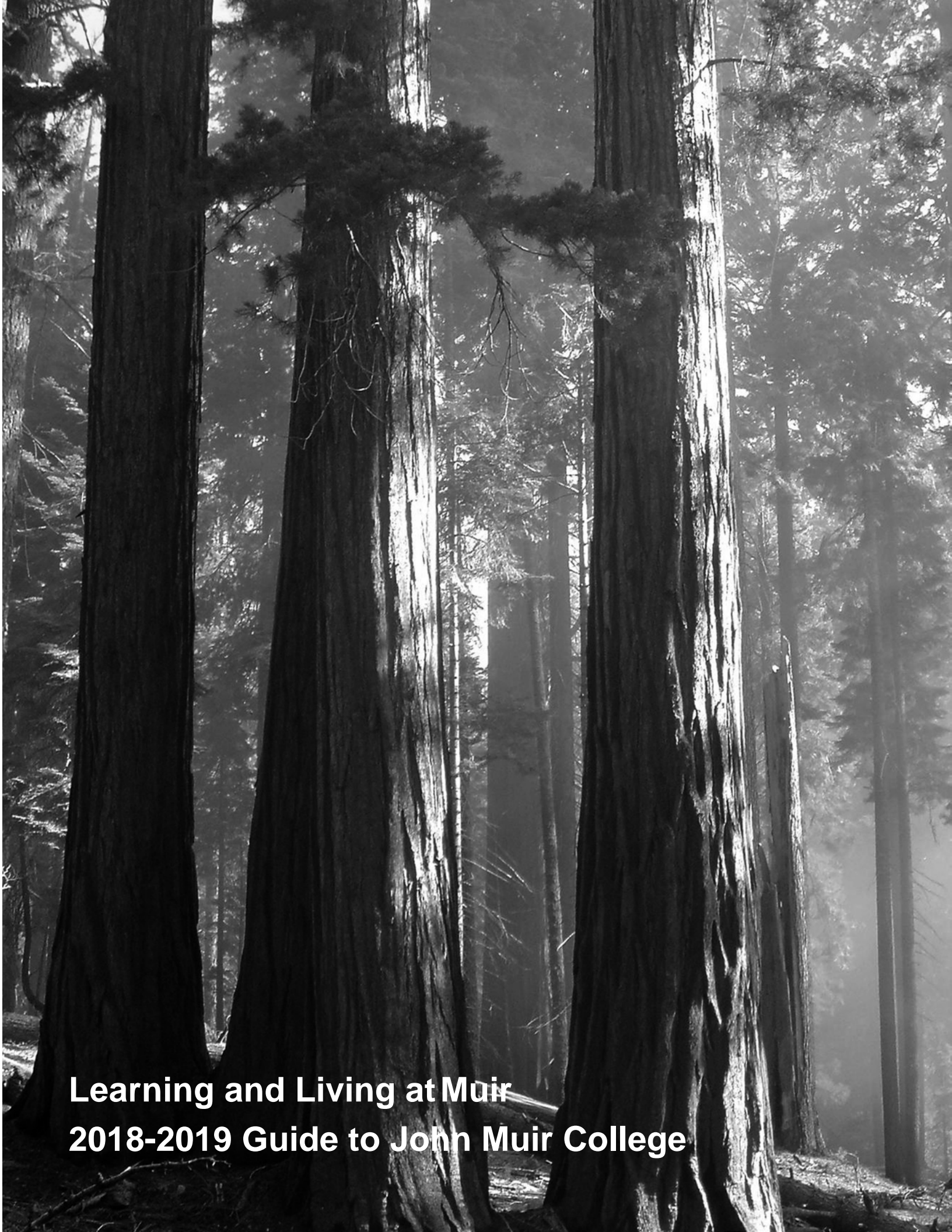
The University will use your UC San Diego email account for all official correspondence. You are responsible for all correspondence sent to your UCSD email address.

### NEED HELP SETTING UP YOUR EMAIL?

Academic Computing Media Services (ACMS) is where to go for help, or to learn how to forward your UCSD email to an existing account. Visit <http://acms.ucsd.edu>.

### IMPORTANT NOTE ABOUT FALL REGISTRATION FEES

All students must make payments or make arrangements for payments via financial aid or the TRIP program before the first day of classes. Fall fees are due Friday, September 21, 2018. If you do not pay your fees, you will be dropped from all your Fall Quarter class lists and wait lists. If you intend to re-enroll, you must be prepared to pay or make arrangements for payment of registration fees immediately. Questions about your billing? Contact Student Business Services (<http://sbs.ucsd.edu>). Questions about your financial aid? Contact the Financial Aid Office (<http://fao.ucsd.edu>.)



**Learning and Living at Muir**  
**2018-2019 Guide to John Muir College**

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# Welcome to Muir

## A Welcome from the Interim Provost

**Welcome to John Muir College and to the 2018-2019 academic year!** As a new freshman, you are now part of a college tradition of which you can be very proud. UC San Diego's founders envisioned the new university campus as a federation of small interdisciplinary colleges, each distinct in focus and philosophy. Muir College's establishment in 1967 as the second college marked a significant step toward achieving this vision. In designing the curriculum, the college's founding faculty started from a concept of education that emphasized involvement, creativity, and independent study—a concept epitomized in the man for whom the college was named: John Muir.

Explorer, nature writer, conservationist, and founder of the Sierra Club, Muir wrote of his own years as a university student: "I did not take the regular course of studies, but instead picked out what I thought would be most useful to me, particularly chemistry, which opened a new world, and mathematics and physics, a little Greek and Latin, botany and geology . . . [Then] I wandered away on a glorious botanical and geological excursion, which has lasted nearly fifty years and is not yet completed, always happy and free, poor and rich, without thought of a diploma or of making a name . . ." Though Muir's educational program is not intended to discourage you from getting a diploma, it does give you the freedom to select the general education courses most suited to your own interests and goals. And the ultimate goal of Muir College is to inspire you to become a life-long learner who, like John Muir, uses knowledge to make life more rewarding for yourself and for your community.

The Muir College tradition is powerfully expressed in its current students, who combine high academic achievement with active involvement in their community. Muir has more student organizations than any other UC San Diego college. It is also the most popular college among freshman applicants, receiving more than 20 applications for each available space. This means that you belong to a select community of talented students. I hope this coming year will bring you the many rewards available here: the excitement of learning new things and making new friends, the satisfaction of academic accomplishment, and the pleasures of working with others. And last but not least, I hope that you will have plenty of just plain fun—that, too, is an important Muir tradition!

*K. Wayne Yang, Interim Provost*



### WHAT IS A PROVOST?

- As the academic and administrative head of the college, the provost,
- is responsible for the Muir Academic Advising Office, Student Affairs Office, College Writing Program, Residential Life staff, and other centralized services,
- is a tenured member of the UCSD faculty,
- oversees the Muir College curriculum and graduation requirements, and
- develops academic enrichment projects for Muir students.

## AFFIRMATION OF DIVERSITY

**We of John Muir College of the University of California, San Diego**, seek to achieve a college population that is as diverse as the society we serve. Because diversity is an integral part of excellence, our commitment to excellence includes a commitment to diversity, with access to a variety of ideals, customs, and values. In providing this access, we help students become effective citizens and leaders in a society enriched by many cultures.

John Muir College enjoys an atmosphere of friendliness and informality. We encourage and expect humane interaction and respect for others, regardless of personal characteristics such as race, gender, age, ethnicity, physical or educational challenge, sexual orientation, or religious beliefs.



## Muir College Academic Advising Staff

Dean of Academic Advising  
Assistant Dean of Academic Advising  
Senior Academic Advisors

Academic Advisors

Assistant Academic Advisor  
Environmental Studies Advisor  
Orientation/New Student Programs  
Coordinator

Doug Easterly  
Gabrielle Yates  
Cathy Baez  
Cindy Hsu  
Karla Kastner  
Anna Ly  
Alyssa Patricio  
Ivette Bautista  
Karla Kastner  
Joseph Villegas



# WELCOME, MUIR CLASS OF 2022!

Muir College students can pursue a major in any field and have very flexible college requirements to help them achieve their goals in a way that can best match their strengths and interests. However, having multiple academic choices comes with a lot of responsibility and decision-making, which may feel overwhelming at times. We're here to help.



**This Booklet is Full of Answers**  
Use this as a resource to make sure you are aware of rules, regulations, resources, and deadlines.



**Advisors Can Help, Too**  
Advisors are here to help you make informed decisions and actively engage in your education plan. We can't make your decisions for you, but we will help you think of your best options.



**Keep on Track**  
We also hope to keep you on track for your four-year degree. This requires some planning and initiative. Start planning now by going to <http://plans.ucsd.edu>. If you are undeclared, focus on general education courses for now.

## ACADEMIC ADVISING AT UC SAN DIEGO

### What Do Advisors Do?

- Guide you in course selection.
- Work with you to set goals.
- Verify and plan your degree progress.
- Explain rules, regulations, and deadlines.
- Share campus resources and experts and refer you to support programs.

### Contact Us

2126 Humanities and Social Sciences Building (HSS)

Phone (858) 534-3580, Fax (858) 534-8183

Web Site - <http://muir.ucsd.edu>

Like us on Facebook - <http://facebook.com/ucsdmuiradvising>

We're open Monday-Friday, 8:00am-12:00pm and 1:00pm-4:30pm

View our walk-in schedule at <http://muir.ucsd.edu/academics/advising/index.html>

### Advising Resources



**Muir Academic Advising**  
*Your Muir College Advisor* will help you with general education requirements; university regulations and deadlines; navigating the campus bureaucracy, exploring majors or double majors, and academic probation. We are your first stop when you don't know what to do next.



**Major Academic Advising**  
*Your Major Department Advisor* will help you understand courses for your major, prerequisites for major classes, and which major courses might fulfill your interests and career goals.



#### Other Campus Resources

- *Study Abroad* can help you plan to study in any of our international programs.
- *International Students and Programs* will help with visa questions if you're an international student.
- *Career Services* can help plan for a job and graduate or professional school.
- *Counseling and Psychological Services (CAPS)* can help you perform at your peak.

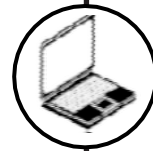
### How to Get Advising



#### Walk in Advising

10-15 minute sessions to discuss:

- Current or next quarter's schedule.
- Adding or dropping a class.
- General Education requirements.



#### Virtual Advising Center ([vac.ucsd.edu](http://vac.ucsd.edu))

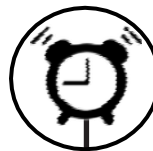
- Submit brief questions at any time online.
- Review notes from our meetings.
- View notices from advising.



#### Advising Events

Events throughout the year led by academic advisors, peer advisors, or guests such as:

- Two pass enrollment workshops.
- Summer school workshops.
- Academic Success Events.



#### Appointments

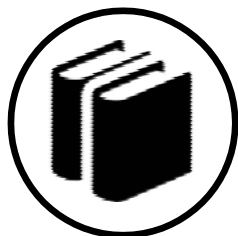
30-minute sessions for students in their 3rd quarter or later to discuss:

- Academic planning.
- Degree check.
- Academic difficulty.
- Changing your major.
- Declaring a minor or double major.

# DEGREE REQUIREMENT CHECKLIST

To graduate, you must complete requirements for your major, for Muir College, and for UC San Diego. The checklists below can be used to help you review your requirements and to help you read your Degree Audit. Students may access their degree audit through the TritonLink tools menu. If you don't finish all of these requirements, you can't get your diploma!

Major	College	University
<p>You must complete all of the upper-division and lower-division requirements of your major with a minimum major GPA of 2.0.</p> <p><input type="checkbox"/> <b>Declaring a Major</b> You must declare a major by the time you have 90 units - including AP and IB units.</p> <p><input type="checkbox"/> <b>Four Year Plans</b> You can find a sample plan for your major at <a href="http://plans.ucsd.edu">http://plans.ucsd.edu</a></p> <p><input type="checkbox"/> <b>Double Majors</b> You may petition for a double major between 90 and 135 units. Meet with a Muir academic advisor to see if you can qualify for a double major and complete your degree within the maximum unit limit.</p> <p><input type="checkbox"/> <b>Minors</b> Minors are optional and consist of at least 28 units of coursework, both upper-division and lower-division. A maximum of 2 undergraduate courses may overlap between your major and minor pending approval from the minor department. You may use courses from your minor to satisfy General Education requirements.</p>	<p><b>Muir Writing</b></p> <p><input type="checkbox"/> MCWP 40 <input type="checkbox"/> MCWP 50</p> <p>You must clear the Entry-Level Writing Requirement before you can take MCWP courses.</p> <p style="text-align: center;"><b>General Education</b></p> <p>Four year-long sequences (3 quarters) in a single category. See pages 8-11 for details.</p> <p><b>Category 1: Social Sciences</b></p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><b>Category II: Math or Natural Sciences</b></p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><b>Category III: Choose two of the following: Fine Arts, Foreign Language, or Humanities</b></p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____  <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p style="text-align: center;"><b>Overlap Rule</b></p> <p>No more than three of your GE courses may be cleared using courses from your major.</p>	<p><input type="checkbox"/> <b>UC Entry-Level Writing</b> See page 6.</p> <p><input type="checkbox"/> <b>American History and Institutions</b> See page 6.</p> <p><input type="checkbox"/> <b>Requirement in Diversity, Equity, and Inclusion</b> Complete an approved course with a grade of P or C- or higher. <a href="http://academicaffairs.ucsd.edu/_files/ug-ed/DEI_Approved_Courses.pdf">http://academicaffairs.ucsd.edu/_files/ug-ed/DEI_Approved_Courses.pdf</a></p> <p><input type="checkbox"/> <b>Total Units</b> Complete at least 180 units.</p> <p><input type="checkbox"/> <b>Upper-division Units</b> Complete at least 60 upper-division units (courses numbered 100 or higher).</p> <p><input type="checkbox"/> <b>Senior Residency</b> Complete at least 35 of your last 45 units at UC San Diego.</p> <p><input type="checkbox"/> <b>Pass/No Pass Maximum</b> No more than 25% of your UCSD units may be taken on a pass/no pass at time of graduation.</p> <p><input type="checkbox"/> <b>Minimum GPA</b> You must have a cumulative UC GPA of 2.0 or higher to graduate.</p> <p><input type="checkbox"/> <b>Minimum Progress</b> You must complete a minimum of 36 units per year. (Note: To graduate in four years, you still need to complete at least 45 units per year.)</p> <p><input type="checkbox"/> <b>Maximum Units</b> You may enroll in no more than 200 total units for a single major, 230 for a B.S. in engineering, or 240 units for a double major. AP and IB units do not count toward this maximum.</p>



LEFT column of degree audit. Talk to your MAJOR Advisor.



CENTER column of degree audit. Talk to your MUIR Advisor.



RIGHT column of degree audit. Talk to your MUIR Advisor.



# READING YOUR DEGREE AUDIT

You can track your progress toward your diploma using your Degree Audit, which is available online at anytime by logging in to TritonLink at <http://students.ucsd.edu>. Your audit will show you what you have completed, work in progress, and what you still need to do and is organized by major, college, and university requirements.

## UNIVERSITY OF CALIFORNIA, SAN DIEGO

As of 08/15/2017 8:00 ◀

Degree audits are updated periodically. Check here to see when your audit was last updated!

**Name:** Muir, John  
**PID:** A12345678  
**College:** John Muir College

**UCGPA:** 0.000  
**Total Units Completed:**  
**UC Graded Units:**

**Major:** Communication

Declare a major by 90 units!

You are responsible for completing all graduation requirements. Please report any errors in column 1 to your major advisor; Report any errors in columns 2 or 3 to your college academic advisor.

<p><b>Department Requirements</b>  <b>(CM26) COMMUNICATION - BA</b></p> <p><b>Summary Major GPA - Not Complete</b>          (UC trfr not calculated in audit GPA)          12.0 ATTEMPTED HOURS 0.0 POINTS          0.000 GPA</p> <p><b>Lower Division Requirements</b>          1) Communication          WI16 COMM 10 4.0 WIP</p> <p><b>Upper Division Requirements</b>          &gt;1) Core Courses - Reqd          FA16 COMM 100A 4.0 WIP          WI17 COMM 100B 4.0 WIP          SP17 COMM 100C 4.0 WIP</p> <p><b>Upper Division Electives</b>          &gt;1) Advanced Electives - Reqd          SP17 COMM136 4.0 WIP          Needs: 1 Course          &gt;2) Intermediate/Advanced - Reqd          May choose up to 6 intermediate level classes          Needs: 6 Courses</p> <p><b>Communication Department Residency</b>          Minimum Ten Crs from Overall Major taken at UCSD          Residency has not been met          → Needs: 5 Courses</p>	<p><b>College Requirements</b>  <b>MUIR GENERAL EDUCATION</b></p> <p>&gt;1) Muir Writing 40 - Reqd          WI16 MCWP 40 4.0 WIP          &gt;2) Muir Writing 50 - Reqd          SP16 MCWP 50 4.0 WIP</p> <p><b>CATEGORY I</b>          &gt;1) Social Science          FA15 PSYC 1 4.0 A          Needs: 2 Courses</p> <p><b>CATEGORY II</b>          &gt;1) Math/Natural Science - Reqd          WI16 MATH 10A 4.0 WIP          Needs: 2 Courses</p> <p><b>CATEGORY III</b>          &gt;1) Humanities          WI17 HILD2A 4.0 WIP          Needs: 2 Courses          &gt;2) Fine Arts          Needs: 3 Courses          &gt;3) Foreign Language          Needs: 3 Courses</p>	<p><b>University Requirements</b></p> <p><b>Degree and Diploma Application</b>          &gt;You must file a DDA by deadline  <a href="http://degree.ucsd.edu">http://degree.ucsd.edu</a></p> <p><b>Required Upper Division Units</b>          &gt;Take at Least 60 Units In Progress Units included Needs: 60 units</p> <p><b>UC Writing &amp; AHI &amp; DEI</b>          R UC Writing (Subject A)          Com AHI Complete          &gt;Diversity, Equity, and Inclusion - Reqd</p> <p><b>Maximum of 25% Pass/No Pass</b>          P/NP Units - Currently Less Than 25% of All UCSD units</p> <p><b>Senior Residency</b>          Currently in compliance          At least 35 of your last 45 units are from UCSD (0.0 Units Taken)</p> <p><b>Bachelors Degree Unit Requirement</b>          180 units required to graduate          Refer to 'Total Units' in Header. This value does not include Work-in-Progress (WIP)</p> <p><b>Overall GPA</b>          acceptable overall GPA for graduation is 2.0</p> <p><b>NCAA SUMMARY FOR STUDENT ATHLETES ONLY</b>          Number of units completed or scheduled and GE 155.0 Units earned</p>
<p><b>This column lists your major requirements.</b></p> <p>If a section appears in <b>Blue</b>, that portion of your major is either complete or you are enrolled in courses that complete that requirement.</p> <p>If a section appears in <b>RED</b>, you must still complete that requirement.</p> <p>Questions about <b>this column</b> should be directed to your <b>major department advisor</b>.</p>	<p><b>This column lists your GE, college and optional minor requirements.</b></p> <p>If a section appears in <b>Blue</b>, that portion is either complete or you are enrolled in courses that complete that requirement.</p> <p>If a section appears in <b>RED</b>, you must still complete that requirement.</p> <p>Questions about <b>this column</b> should be directed to your <b>Muir Academic Advisor</b>.</p>	<p><b>This column lists your graduation and university requirements.</b></p> <p>If a section appears in <b>Blue</b>, that portion is either complete or you are enrolled in courses that complete that requirement.</p> <p>If a section appears in <b>RED</b>, you must still complete that requirement.</p> <p>Questions about <b>this column</b> should be directed to your <b>Muir Academic Advisor</b>.</p>

"WIP" means "Work-in-Progress."

All three areas will show up as options until you have completed two of them.

The "NCAA Athletics" section is only used to track whether athletes are eligible to compete! Disregard this section if you are not a student athlete.

The "Degree and Diploma" and "Senior Residency" sections will not actually show on your audit until you have 135 units.

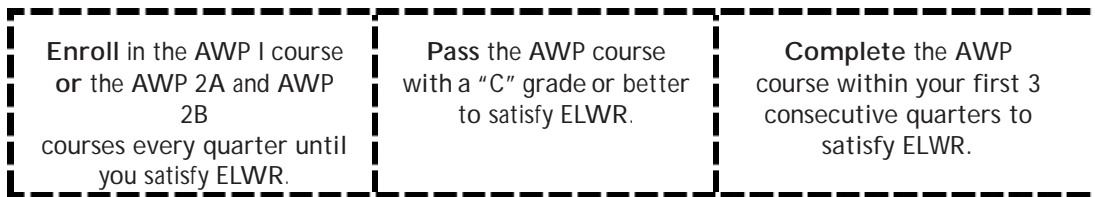
Note: UCSD will be rolling out a new degree audit program - which may happen as early as Fall Quarter. We will post tutorials on using the new audit on our website as soon as the new system is ready.

# SATISFYING UNIVERSITY REQUIREMENTS

## Entry Level Writing Requirement (ELWR)

Before UCSD enrollment, complete ONE of the following to satisfy ELWR:

- **SAT:** 660 or higher on Evidence-Based Reading & Writing (effective only for students who applied to UC in Nov 2017 & enroll in Fall 2018).
- **SAT:** 680 or higher on Reasoning Test, Writing Section (last administered in January 2016).
- **ACT:** 30 or higher on either combined English/Writing or English Language Arts test.
- **AP English Literature or Language:** 3 or higher.
- **IB Higher Level English (A-Level) 5, 6 or 7 OR Standard Level 6 or higher**
- **Analytical Writing Placement Exam (AWPE):** Pass exam which can only be taken once.
- **Transfer Course:** Before your 1st quarter at UCSD. Acceptable UC-transferable composition course with C grade or better from an accredited college or university.



**Q:** Enroll in the appropriate/correct AWP course based on placement result every quarter until you satisfy ELWR.  
**A:** Because you can't take AWP 2A/2B every qtr but you can with AWP 1 depending on AWP 1 depending on AWPE placement results & subsequent portfolio results.

➔ For more information visit: <http://awp.ucsd.edu> ←

## American History & Institutions (AH&I)

Complete ONE of the following to satisfy AH&I:

- **High School:** "C" grade or better in a U.S. History course OR combined history & civics/government course.
- **AP U.S. History:** 3 or higher.
- **SAT II American History:** 550 or higher.
- **Transfer Course:** Acceptable UC-transferable American History course with a C grade or better.
- **UCSD Course:** Consult the UCSD General Catalog for approved course.
- **On F-1 or J-1 Visa:** Petition with Muir College to be exempt during your final graduating term.

## Diversity, Equity & Inclusion (DEI)

Complete ONE course to satisfy DEI:

- "P" grade or "C-" grade or higher.
- See approved course list:  
[http://academicaffairs.ucsd.edu/\\_files/ug-ed/DEI\\_Approved\\_Courses.pdf](http://academicaffairs.ucsd.edu/_files/ug-ed/DEI_Approved_Courses.pdf)

## Muir College Writing Requirement



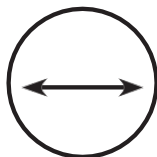
After completing the Entry-Level Writing Requirement for the University, Muir students must complete a college writing requirement by completing two writing courses: MCWP 40 and MCWP 50.

- Both courses must be taken for a letter grade.
- You will be able to enroll in your first pass for your first 6 quarters at UC San Diego. After that, you will have to wait for your second pass, which will make it *much harder to enroll*.



## Muir General Education (GE) Requirements

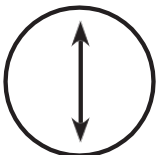
General Education helps you develop broad, interdisciplinary skills. You don't need to finish GE in your first (or even second) year, but you must complete GE requirements by the time you graduate. Use GE to explore major or minor options, to test out a second major, or to study things you just wanted to know more about. You can even pace out your GE over four years to balance a heavy workload in an intensive major like engineering.



### Breadth

You must complete GE sequences in **four different categories** that reflect the major academic divisions in the university.

1. One category in Social Sciences
2. One category in either Math or Natural Sciences
3. Two *different* categories from Fine Arts, Foreign Language, or Humanities



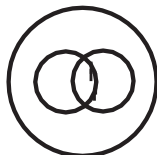
### Depth

Each GE category consists of a predefined "sequence" of three classes. Sequences are designed to create depth of study in your chosen GE option. Despite the use of the word "sequence," the courses you take **don't necessarily need to be taken in order**, unless otherwise noted in this book. See pages 8-9 for a list of approved GE sequences.



### Choice

Each of the GE sequences has **several options**, and it is up to you to choose which ones work best for you.



### Overlap

**No more than 3 courses from your major** can be used to satisfy GE requirements. GE requirements are designed to expose students to subject areas outside of their major field of study.

However, there is no restriction in overlapping courses between GE requirements and **minor** requirements.

We expect you to learn a broad set of academic skills in GE and writing courses:

- ❑ **Rhetoric and Written Communication:** making and analyzing arguments. Developed in Muir College Writing classes.
- ❑ **Deductive Reasoning:** understanding general principles and applying them to specific phenomena. Developed in math and natural sciences GE courses.
- ❑ **Quantitative and Scientific Literacy:** knowing how science and mathematics work to support claims. Developed in math and

- ❑ **Inductive Reasoning:** developing observational theories of complex phenomena and testing them with data. Developed in social sciences GE courses.
- ❑ **Critical Thinking:** analyzing complex works through comparison, reflection, discussion, and writing. Developed in Muir Writing, social sciences, humanities, and fine arts courses.
- ❑ **Information Literacy:** learning to critically identify and evaluate sources and use them to support or challenge ideas. Developed in

**Cultural Fluency:** learning to understand how cultures and communication styles shared by people - both within your own culture and outside of it. Developed in foreign language, humanities, and fine arts courses, as well as in courses taken for the Requirement in Diversity, Equity, and Inclusion.

# APPROVED MUIR GENERAL EDUCATION (GE) SEQUENCES

## Category I: Social Sciences

Subject	Description	Course 1	Course 2	Course 3
Anthropology	Culture and society from evolutionary, historical & contemporary perspectives.	ANTH 1, 21, 23, or 103	ANTH 2 or 102	ANTH 3 or 101
Cognitive Science	Mind and intelligence, including relations among minds, brains, and computers.	COGS 1	Choose 2 from COGS 10, 11, 17, or DSGN 1	
Critical Gender Studies	The interdisciplinary analysis of gender and sexuality.	CGS 2A	CGS 2B	CGS 101, 103, 105, 106, 112, or 114
Economics *	How individuals and organization deal with scarcity and systems of exchange.	ECON 1	ECON 2	ECON 3
Ethnic Studies	Interdisciplinary analysis of race, ethnicity, gender, sexuality, class, and dis/ability.	ETHN 1	ETHN 2	ETHN 3
Linguistics	Study of the ways in which languages develop, differ, and are alike.	Choose 3 from LIGN 3, 4, 5, 6, 7, 8, or 17		
Political Science	The nature and origins of political institutions, practices, behaviors, values, and ideas.	Choose 3 from POLI 10 or 10D, 11 or 11D, 12 or 12D, or 13 or 13D		
Psychology	The empirical and scientific, rather than clinical, elements of human behavior.	Choose 3 from PSYC 1, 2, 3, 4, 6, or 7		
Social Justice	An interdisciplinary sequence exploring issues of social justice.	Choose 3 from AAS 10, COMM 10, ETHN 20, or MGT 18		
Sociology	Understanding group dynamics using both scientific and humanistic perspectives.	SOCI 1	SOCI 2	SOCI 10, 20, 30, 40, or 50
Urban Studies & Planning	The development, growth, and cultures of cities and communities.	USP 1	USP 2	USP 3

## Category II: Math or Natural Sciences

Subject	Description	Course 1	Course 2	Course 3
Astronomy	For students who are <i>not</i> pursuing degrees in math, science, or engineering.	Choose 3 from PHYS 5, 7, 9, or 13		
Biology	For students who are <i>not</i> pursuing degrees in math, science, or engineering.	Choose 3 from BILD 7, 10, 12, 20, 22, 24, 26		
Chemistry *	For students who <i>are</i> pursuing careers or majors in math, science, or engineering.	CHEM 6A or 6AH	CHEM 6B or 6BH	CHEM 6C or 6CH
Chemistry *	For students who <i>are not</i> pursuing careers or majors in math, science, or engineering.	CHEM 11	CHEM 12	CHEM 13
Earth Science	A sequence of courses exploring earth and marine sciences for non-science majors.	Choose 3 from SIO 1, 10, 20, or 30		
Environmental Studies	Interdisciplinary study of the environment for students who are not pursuing degrees in math, science, or engineering.	ENVR 30	Choose 2 from BILD 18, PHYS 12, SIO 25, or ENVR 140	
Introduction to Science	An interdisciplinary overview for students who are not pursuing degrees in math, science, or engineering.	BILD 10 or ENVR 30	CHEM 4 or 11	PHYS 8 or 10
Calculus *	For pre-health students, biological sciences majors, and some social science majors.	MATH 10A	MATH 10B	MATH 10C or 11
Calculus *	For engineering, math, physical sciences, and some social science majors.	MATH 20A	MATH 20B	MATH 20C or 11
Physics	For students who are not pursuing degrees in math, science, or engineering.	Choose 3 from PHYS 8, 10, 11, or 12		
Physics *	For students pursuing pre-health or majors in biological sciences.	PHYS 1A & AL	PHYS 1B & BL	PHYS 1C & CL
Physics *	For physical sciences and engineering.	PHYS 2A	PHYS 2B	PHYS 2C
Physics *	For physics majors.	PHYS 4A	PHYS 4B	PHYS 4C

## Category III: Fine Arts

Subject	Description	Course 1	Course 2	Course 3
Art History	Interpreting art through history to understand meaning and expression.	Choose 3 from VIS 20, 21A, 21B, or 22		
Dance History*	Interpreting and studying dance to understand meaning and expression.	TDTR 10	Choose 2 from TDHD 171, 172, or 173	
Film Studies	A critical study of film as a form of artistic expression.	VIS 22	VIS 84	VIS 151, 152D, 154, 156, or 194S
Jazz and Blues	History and development of Jazz and Blues musical traditions. These are upper-division courses and should only be taken after completing Muir Writing.	MUS 126	2 MUS 127 courses with different topics	
Music Fundamentals *	Musical structure with a focus on developing listening ability.	MUS 1A	MUS 1B	MUS 1C
Music Fundamentals for Music Majors *	Music structure for students majoring in music	MUS 2A	MUS 2B	MUS 2C
Music Traditions	An introduction to different musical styles and traditions with a focus on understanding and appreciation.	MUS 4	Choose 2 from MUS 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, or 80 (if taken for 4 units)	
Theatre History	A focus on interpreting and understanding dramatic literature.	Choose 3 from THDT 10, 21, 22, or 23		
Theatre	An exploration of several aspects of theatre with possible applications to performance design, play writing, or film.	TDGE 1	Choose 2 from TDAC 1, TDDE 1, TDGE 3, 5, 10, or 11, or TDPW 1	
Visual Arts	An introduction to the concepts, process, and understanding of visual art.	Choose 2 from VIS 1, 2, or 3		VIS 11 or 111

Courses marked \* must be taken in a specific order based on course prerequisites.



### Category III: Foreign Language

Subject	Course 1	Course 2	Course 3
American Sign Language	Choose 3 from LISL 1A & 1AX, 1B & 1BX, 1C & 1CX, or 1D & 1DX		
Ancient Greek	LTGK 1	LTGK 2	LTGK 3
Arabic	LIAB 1A & 1AX	LIAB 1B & 1BX	LIAB 1C & 1CX
Chinese	Choose 3 from CHIN 10A, 10B, 10C, 20A, 20B, or 20C		
French	Choose 3 from LIFR 1A & 1AX, 1B & 1BX, 1C & 1CX, 1D & 1DX, LTFR 2A, 2B, 2C, or 50		
German	Choose 3 from LIGM 1A & 1AX, 1B & 1BX, 1C & 1CX, 1D & 1DX, LTGM 2A, 2B, 2C, or 50		
Hebrew	JUDA 1	JUDA 2	JUDA 3
Italian	Choose 3 from LIIT 1A & 1AX, 1B & 1BX, 1C & 1CX, 1D & 1DX, LTIT 2A, 2B, 2C or 50		
Japanese	Choose 3 from JAPN 10A, 10B, 10C, 20A, 20B, or 20C		
Korean	Choose 3 from LTKO 1A, 1B, 1C, 2A, 2B, or 2C		
Latin	LTLA 1	LTLA 2	LTLA 3
Portuguese	LIPO 1A & 1AX	LIPO 1B & 1BX	LIPO 1C & 1CX
Russian	Choose 3 from LTRU 1A, 1B, 1C, 2A, 2B, or 2C		
Spanish	Choose 3 from LISP 1A & 1AX, 1B & 1BX, 1C & 1CX, 1D & 1DX, LTSP 2A, 2B, 2C, 2D, or 2E		
Heritage Language Program	<p>Complete 3 courses in a single language. Not all courses listed are available every year. Consult with Linguistics to determine appropriate placement.</p> <ul style="list-style-type: none"> <li>Filipino for Filipino speakers (LIHL 112/132)</li> <li>Armenian for Armenian speakers (LIHL 113)</li> <li>Vietnamese for Vietnamese speakers (LIHL 114/134)</li> <li>Korean for Korean speakers (LIHL 115/135)</li> <li>Persian for Persian speakers (LIHL 117/137)</li> <li>Cantonese for Cantonese speakers (LIHL 118/138)</li> <li>Hindi for Hindi speakers (LIHL 119/139)</li> </ul>		

- Language proficiency and placement exams **do not** clear or count toward the Muir foreign language GE option. Muir does not have a language proficiency requirement. It is an option for you to use 3 language courses as part of your general education sequences.
- Self-Directed Study (LIDS) courses, conversational language courses, and other courses not listed here **do not** clear the Muir foreign language GE option.
- SAT II language exams **do not** clear the Muir foreign language GE option.
- AP language exams and IB Higher Level Language (A) exams **can** give you credit toward this requirement since they are treated as college units.

### Category III: Humanities

Subject	Description	Course 1	Course 2	Course 3
British & American Literature	Literary analysis of works in the British American literary tradition.	Choose 3 from LTEN 21, 22, 23, 25, or 26		
Critical and Scientific Reasoning	Understanding the techniques and grounds for scientific knowledge and thinking.	Choose 3 from PHIL 10, 12, 15, 25, or 32		
Ethical Thinking	A focused study of the basis.	Choose 3 from PHIL 13, 26, 27, 28, or 33		
Fiction & Film, 20th Century	Modern culture in novels, stories and films, focusing on the relationship between art and society.	Choose 3 from LTWL 4A, 4C, 4D, 4F, or 4M		
History of China and Japan	China and Japan from ancient times to the present.	HILD 10	HILD 11	HILD 12
History of Philosophy	History of philosophy that serves as a prerequisite for philosophy majors.	PHIL 31	PHIL 32	PHIL 33
Introduction to Greeks and Romans	Study of the Greco-Roman world, its literature, myth, philosophy, history, and art.	LTWL 19A	LTWL 19B	LTWL 19C
Introduction to Philosophy	An introduction to philosophy organized by topic.	Choose 3 from PHIL 1, 13, 14, or 15		
Multicultural U.S. Literature	Literature of the U.S. within a variety of traditions and communities.	LTEN 27	LTEN 28	LTEN 29
Race & Ethnicity in the U.S.	Race, slavery, demographic patterns, ethnic variety, urban and rural life in the U.S.	HILD 7A	HILD 7B	HILD 7C
Third World Literature	An introduction to cultures of various nations through selected texts.	Choose 3 from TWS 21, 22, 23, or 25		
U.S. History	U.S. history from colonial times to the present.	HILD 2A	HILD 2B	HILD 2C

Students can find course descriptions online at <http://catalog.ucsd.edu>

# AP, IB, AND OTHER TRANSFER CREDITS

## Advanced Placement Credits

Exam		Score	Units	Course Credit	Notes		
Art, Studio (Max 8 total units)	Drawing Portfolio	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
	2D Portfolio	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
	3D Portfolio	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
Art History		3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
Biology		3	8	BILD 10			
		4, 5	8	BILD 1, 2, 3	Petition BILD 10 and 1 other course to satisfy Biology GE sequence.		
Chemistry (Spring 2012 or later)		3	8	CHEM 4	May petition to use toward CHEM 11-12-13 GE sequence.		
		4	8	CHEM 4 or 11			
		5	8	CHEM 6A, 6B, and 6C	May take CHEM 6AH, 6BH, and 6CH for credit.		
Computer Science	A Exam (Java)	3	8	None	Elective credit only. Does not satisfy any GE.		
		4, 5	8	CSE 8A & 8AL	Does not satisfy any GE. May enroll in CSE 11 for credit.		
	Principles	3	8	None	Elective credit only. Does not satisfy any GE.		
		4, 5	8	CSE 3	Elective credit only. Does not satisfy any GE.		
Economics	Macro	3, 4	4	None	Elective credit only. Does not satisfy any GE.		
		5	4	ECON 3			
	Micro	3, 4	4	None	Elective credit only. Does not satisfy any GE.		
		5	4	ECON 1			
		English (Max 8 total units)	Language	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE. Satisfies ELWR.
			Literature	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE. Satisfies ELWR.
Environmental Science		3	4	None	Elective credit only. Does not satisfy any GE.		
		4, 5	4	ESYS 10			
Government and Politics	United States	3, 4	4	None	Elective credit only. Does not satisfy any GE. Satisfies AHL.		
		5	4	POLI 10			
	Comparative	3, 4	4	None	Elective credit only. Does not satisfy any GE.		
		5	4	POLI 11			
History	United States	3, 4, 5	8	Any 2 HILD 2 series	Finish humanities GE sequence with HILD 2A, 2B, or 2C. Satisfies AHI.		
	European	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
	World	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.		
Human Geography		3, 4, 5	4	None	Elective credit only. Does not satisfy any GE.		
Language	Chinese	3	8	None	Petition for foreign language GE with one additional Chinese course at appropriate level of proficiency.		
		4	8	None			
		5	8	None			
	French	3	8	LIFR 1C & 1CX	Satisfy Foreign Language sequence with LIFR 1D & 1DX or LTFR 2A.		
		4	8	LTFR 2A	Satisfy Foreign Language sequence with LTFR 2B.		
		5	8	LTFR 2B	Satisfy Foreign Language sequence with LTFR 50 or LTFR 2C		
	German	3	8	LIGM 1C & 1CX	Satisfy Foreign Language sequence with LIGM 1D & 1DX or LTGM 2A.		
		4	8	LTGM 2A	Satisfy Foreign Language sequence with LTGM 2B.		
		5	8	LTGM 2B	Satisfy Foreign Language sequence with LTGM 2C.		
	Italian	3	8	LIIT 1C & 1CX	Satisfy Foreign Language sequence with LIIT 1D & 1DX or LTIT 2A.		
		4	8	LTIT 2A	Satisfy Foreign Language sequence with LTIT 2B.		
		5	8	LTIT 2B	Satisfy Foreign Language sequence with LTIT 50.		
	Japanese	3	8	None	Petition for foreign language GE with one additional Japanese course at appropriate level of proficiency.		
		4	8	None			
		5	8	None			
	Spanish (see note)	3	8	LISP 1C & 1CX	Satisfy Foreign Language sequence with LSIP 1D & 1DX or LTSP 2A.		
		4	8	LTSP 2A	Satisfy Foreign Language sequence with LTSP 2B.		
		5	8	LTSP 2B	Satisfy Foreign Language sequence with LTSP 2C or 2D for native speakers.		
Latin		3, 4, 5	4	LTLA 1,2, 3	Satisfies foreign language GE sequence.		
Literature	Spanish (see note)	3	8	LTSP 2A	Satisfy Foreign Language sequence with LTSP 2B.		
		4	8	LTSP 2B	Satisfy Foreign Language sequence with LTSP 2C.		
		5	8	LTSP 2C	Satisfy Foreign Language sequence with LTSP 50A, B, C, or 2D for native speakers.		

**NOTE:** You cannot combine AP Spanish Language and AP Spanish Literature credits to satisfy a GE sequence in Foreign Language. You will need to complete one additional course in Spanish beyond the courses which you have credit.

## Advanced Placement Credits continued...

Exam		Score	Units	Course Credit	Notes
Mathematics (Max 8 total units)	Calculus AB	3	4	MATH 10A	May take MATH 20A for partial credit.
		4, 5	4	MATH 20A	
	Calculus BC	3	8	MATH 10B	May take MATH 20B for partial credit.
		4, 5	8	MATH 20B	
Music	Theory	3, 4, 5	8	None	Elective credit only. Does not satisfy any GE.
Physics (Max 8 total units)	1 or 2	3, 4, 5	8	Phys 10	
	C: Mechanics	3	4	PHYS 1A	
		4, 5	4	PHYS 1A or 2A	
	C: Electricity & Magnetism	3	4	PHYS 1B	
4, 5		4	PHYS 1B or 2B		
Psychology		3	4	None	Elective credit only. Does not satisfy any GE.
		4, 5	4	PSYC 1	
Statistics		3, 4, 5	4	None	Elective credit only. Does not satisfy any GE.

## International Baccalaureate (Higher Level only) Credits

Exam		Score	Units	Course Credit	Notes
Anthropology		5, 6, 7	8	ANTH 1	
Biology		5	8	BILD 10	
		6, 7	8	Bild, 1, 2, 3	Petition BILD 10 and 1 other course for Bio. GE sequence.
Business and Management		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Chemistry (Spring 12 or later)		5	8	CHEM 6A	May take either 6B and 6C for credit or may take CHEM 6AH, 6BH, and 6CH for credit.
		6	8	CHEM 6A, 6C	May take either 6B for credit or may take CHEM 6AH, 6BH, and 6CH for credit.
		7	8	CHEM 6A, 6B, and 6C	May take CHEM 6AH, 6BH, and 6CH for credit.
Computer Studies		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Dance		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Economics		5, 6	8	None	Elective credit only. Does not satisfy any GE.
		7	8	ECON 1 and ECON 3	
English		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE. Satisfies ELWR.
Environmental Systems		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Film		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
History	of Africa	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
	of the Americas	5, 6, 7	8	Any 2 HILD 2 series	Satisfy humanities GE sequence with HILD 2A, 2B, or 2C. Satisfies AHI.
	of East/South Asia Oceania	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
	of Europe	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
	Islamic	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
	of South Asia & Middle East	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
	Twentieth Century World	5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Language A		5	8	Llxx 1C & 1CX	Satisfy a GE sequence in foreign language with one more course in same language at intermediate or higher level as placed by exam.
		6,7	8	Llxx 1D & 1DX	
Language B		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Latin		5, 6, 7	8	LTLA 1, 2, 3	Satisfies foreign language GE sequence.
Mathematics		5, 6, 7	8	Math 10A or 20A	If series and differential equations completed, see Mathematics department to petition for MATH 10B or 20B credit.
Music		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Philosophy		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.
Physics		5	8	PHYS 10	
		6	8	PHYS 1A and 1B	
		7	8	PHYS 2A and 2B	
Psychology		5, 6, 7	8	PSYC 1	Elective credit only. Does not satisfy any GE.
Theatre Arts		5, 6, 7	8	None	Elective credit only. Does not satisfy any GE.

\* Petitions to use a combination of GE and AP or IB credit are NOT automatically approved. You should petition *before* taking a course you wish to use for GE.



### GCE A-Level Exams

A-levels will grant you credit at UCSD, but you will need to petition the appropriate department for credit (for example, the Chemistry department for the Chemistry A-level, or the Mathematics department for a calculus A-level), regardless of your major. The department faculty will require an undergraduate petition form which include syllabi or other documentation showing what you covered in your A-levels.

### Other National Exams

National high school exams other than the A-level exams are not accepted as college credit for UC San Diego.

### SAT Subject Exams

SAT subject exams are not accepted as college credit for UC San Diego, and cannot be used to satisfy General Education requirements.

### Transfer Courses

- Courses may be approved as “UC Transferable” by the Office of Admissions. Such courses count toward the 180 units required for graduation.
- A course that is UC Transferable **must also** be considered equivalent to a UCSD course, to **count toward GE, major, or minor** requirements.
- Use ASSIST (<http://www.assist.org/web-assist/welcome.html>) to see if a course is equivalent to a specific UCSD course. Note: ASSIST mostly focuses on California community college courses.
- Courses that do not appear on ASSIST may be petitioned to count toward specific requirements on a case by case basis. Visit the Academic Advising Office for help.

### Submitting Credits

- To Order AP Scores  
AP Services  
PO Box 6671  
Princeton, NJ 08541-6671  
<https://www.collegeboard.org/>  
Phone: 609-771-7300 or 888-225-5427  
Email: [apexams@info.collegeboard.org](mailto:apexams@info.collegeboard.org)
- For IB Certification  
International Baccalaureate Organization  
<http://www.ibo.org/>  
Phone: 301-202-3000  
Email: [transcripts.iba@ibo.org](mailto:transcripts.iba@ibo.org)
- Send test scores and transcripts to:  
Admissions and Relations with Schools— Processing Unit  
University of California, San Diego  
9500 Gilman Drive #0021  
La Jolla, CA 92093-0021.

The UCSD school code: 4836  
Include your name, date of birth, test names and dates tests were taken to ensure all tests are included.



- You cannot take a course again if you already have credit for the class through AP, IB, or transfer credit. (See Duplication of Credit, p. 31.)
- Transfer courses do not count toward your UC GPA. Only University of California courses count toward your UC GPA.





# COURSE PLACEMENT

## WRITING PLACEMENT (SEE P.6 FOR HOW YOU CLEAR ENTRY-LEVEL WRITING)

### AWP 2A

Enroll in **AWP 2A** if you did not clear Entry-Level Writing (see p.6) and you are placed into AWP 2A based on the Analytical Writing Placement Exam.

### AWP I

Enroll in **AWP I** if you did not clear Entry-Level Writing (see p.6) and you are placed into AWP I based on the Analytical Writing Placement Exam.

### MCWP 40

You may enroll in **MCWP 40** if you cleared Entry-Level Writing (see p.6).

## MATH PLACEMENT (IF YOUR MAJOR, MINOR, OR CAREER PLANS REQUIRE CALCULUS - SEE P.14)

Which MATH courses you take will depend on whether or not you have AP or IB credit, your Math Placement Exam score, and whether you need to take the MATH 10 series for your major or the MATH 20 series (See P.14).

### MATH 2

Enroll in **MATH 2** if you are placed into MATH 2 based on the Math Placement Exam (MPE).

### MATH 3C

Enroll in **MATH 3C** if you are placed into MATH 3C based on the MPE or if you have a MATH SAT score of 600 or higher

### MATH 4C

Enroll in **MATH 4C** if you are placed into MATH 4C based on the MPE, and your planned major requires the MATH 20 series.

### MATH 10A

Enroll in **MATH 10A** if you are placed into MATH 10A based on the MPE or if you have a SAT II MATH 2 Level 2 score of 600 or higher.

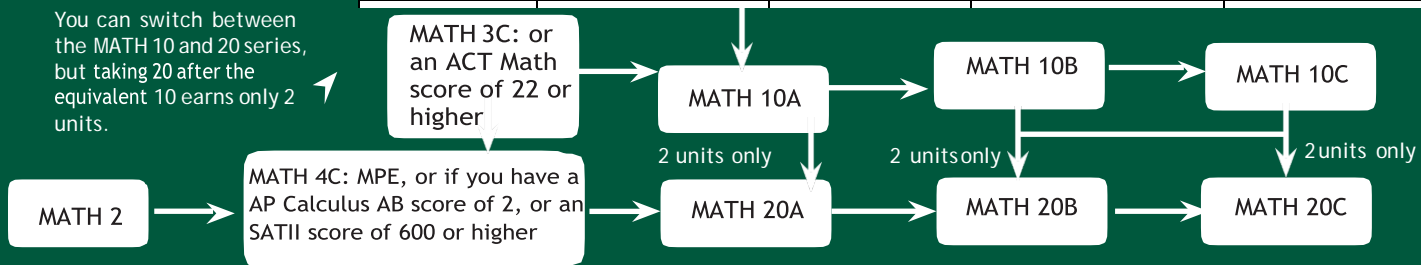
### MATH 20A

Enroll in **MATH 20A** if you are placed into MATH 20A based on the MPE or if you have a SAT II MATH 2 Level 2 score of 650 or higher.

If you have a calculus AP score of 2 or higher (10 series) or an IB HL score of 5 or higher, use that score for placement instead...

AP Score	AB Exam	BC Exam	Score	IB HL Exam
2	MATH 10A	Use AB sub-score	5, 6, 7	MATH 10B or 20B
3	MATH 10B or 20A	MATH 10C or 20B (2 units)		See p. 11 for notes on IB Math credit
5	MATH 10B or 20B	MATH 10C or 20C		

You can switch between the MATH 10 and 20 series, but taking 20 after the equivalent 10 earns only 2 units.



## CHEM PLACEMENT (IF YOUR MAJOR, MINOR, OR CAREER PLANS REQUIRE CHEMISTRY - SEE P.14)

The online Chemistry Placement Exam (<http://chemplacement.ucsd.edu>) can help you choose one of the following starting points...

### CHEM 4

Enroll in **CHEM 4** if you do not have AP or IB chemistry credit and either have little background in Chemistry or are placed into MATH 2, 3C, or 4C.

### CHEM 6A

Enroll in **CHEM 6A** if you have an AP CHEM score of 3 or 4 or if you are placed into CHEM 6A on the placement exam.

### CHEM 6AH

Enroll in **CHEM 6AH** if you have an AP CHEM score of 5 or a 5, 6, or 7 on IB HL Chemistry or if you placed into CHEM 6AH on the placement exam, have some calculus background, and love chemistry.

## LANGUAGE PLACEMENT (IF YOUR MAJOR, MINOR OR CAREER PLANS REQUIRE CHEMISTRY - SEE P. 14)

Placement Exam (if you did not take AP or IB exams)

- Take the Linguistics Language Placement Exam ([http://ling.ucsd.edu/language/placement-test.html?\\_ga=2.12787889.746939499.1522075984-1073338293.1513788592](http://ling.ucsd.edu/language/placement-test.html?_ga=2.12787889.746939499.1522075984-1073338293.1513788592)) if you have previous exposure to French, German, Spanish, or Italian (but no AP or IB credit) and want to continue the language at UC San Diego.
- Take the Chinese Placement Exam ([http://chinesestudies.ucsd.edu/language/?\\_ga=2.87704478.746939499.1522075984-1073338293.1513788592](http://chinesestudies.ucsd.edu/language/?_ga=2.87704478.746939499.1522075984-1073338293.1513788592)) to take any Chinese at UC San Diego, regardless of AP or IB credits.
- Take the Japanese Placement Exam ([https://japan.ucsd.edu/language/index.html?\\_ga=2.54347950.746939499.1522075984-1073338293.1513788592](https://japan.ucsd.edu/language/index.html?_ga=2.54347950.746939499.1522075984-1073338293.1513788592))

AP Exam	AP Score		
	3	4	5
Chinese	Must still take Chinese Placement Exam		
French	LIFR 1D & IDX or LIFR 2A	LTFR 2B	LTFR 2C
German	LTGM 1D & IDX or LTGM 2A	LTGM 2B	LTGM 2C
Italian	LTIT 2A	LTIT 2B	LTIT upper-division
Japanese	Must consult with Japanese Studies Department		
Spanish Language	LISP 1D & IDX or LTSP 2A	LTSP 2B	LTSP 2C
Spanish Literature	LTSP 2B	LTSP 2C	LTSP 50A, B, or C
IB Higher Level	IB Score		
	5	6 or 7	
Linguistics (Language A)	LI** 1D & IDX or LT** 2A	LT** 2A	

# MAJOR AND CAREER INFORMATION

## MAJORS THAT REQUIRE CHEMISTRY, MATH, STATISTICS, OR FOREIGN LANGUAGE

### CHEM 6 Series

- Biology (all majors)
- Chemistry (all majors)
- Earth Science
- Engineering (except CSE)
- Environmental Systems
- Marine Biology

### MATH 10 Series

- Biology (most majors)
- Cognitive Science BA
- Earth Science
- Economics (20 preferred)
- Environmental Systems (most majors)
- ICAM
- International Studies (Econ or Intl Business)
- Marine Biology
- Psychology BS

### MATH 20 Series

- Biology (Molecular Bio., Bioinformatics)
- Chemistry
- Cognitive Science BS
- Engineering (all)
- Economics (preferred)
- Environmental Systems (Earth Science)
- Joint Major in Math & Econ
- Management Science
- Mathematics
- Physics

### Statistics

- Biology (all majors)
- Human Development
- Political Science
- Psychology
- Public Health
- Sociology
- Urban Studies and Planning

### Foreign Language

- Chinese Studies
- Classical Studies
- German Studies
- International Studies
- Italian Studies
- Japanese Studies
- Judaic Studies
- Latin American Studies
- Linguistics
- Literature (all)
- Russian, Eastern European and Soviet Studies

## LOWER-DIVISION REQUIREMENTS FOR POPULAR MAJORS

### Biology

- MATH 10A, 10B, 11
- CHEM 6A, 6B, 6C, 7L
- CHEM 40A, 40B, 43A
- BILD 1, 2, 3, 4
- PHYS 1A, 1AL, 1B, 1BL, 1C, 1CL

### Economics BA

- MATH 20A, 20B, 20C or 10A, 10B, 10C
- ECON 1, 3

### Management Sci. BS

- MATH 20A, 20B, 20C
- ECON 1, 3, 4

### Engineering

- MATH 20A, 20B, 20C
- PHYS 2A, 2B, 2C
- Additional science and engineering courses depending on specific major.

### Political Science

- 3 courses from POLI 10D, 11D, 12D, or 13D
- POLI 30

You may need to choose a specific course from POLI 10-13 depending on your specialization in Political Science.

### Foreign Language

- 1 Statistics
- 3 Natural Science from an approved list
- 1 Introduction to Computer Programming
- BA: 2 from PSYC 70, MATH 10A, 10B, 20A, or 20B, PHIL 10 or 12
- BS: PSYC 70, MATH 10A or 20A, MATH 10B or 20B

## REQUIREMENTS FOR POPULAR PROFESSIONAL SCHOOL OPTIONS

### Business School

- Strong GPA
- GMAT exam
- 2 years of work experience or military experience
- *Recommended:* courses in Accounting, Calculus, Economics, Statistics, and Rady School of Management

### Medical School

- Strong GPA
- MCAT exam
- 1 year math
- 1 year general chem with lab
- 1 year organic chem with lab
- 1 year bio with a lab
- MCWP 40, MCWP 50, and one additional writing-intensive course
- *Recommended:* Courses in Biochemistry, Statistics, and a Foreign Language.

### Law School

- Strong GPA
- LSAT exam
- Strong writing background
- *Recommended:* Logic and a background in Social Sciences, Philosophy, or the Humanities.

## UNDECLARED OR UNDECIDED?

Choosing a major takes time, and it's common for new students to still be exploring.

- The [Undeclared Majors](#) page on the Academics section of the Muir College web site is a good place to start.
- The Career Services Center also has useful tools and assessments to help you identify a major and career options to go with it!

## CAPPED MAJORS

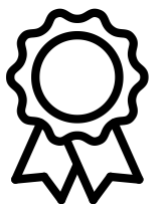
- Capped majors limit the number of students in that major.
- If you were not accepted into a capped major at admissions, you must apply for admission to that major later in your time at UCSD.
- Admission to a capped major is not guaranteed.
- You need an alternate major in case you don't get into your preferred

Capped majors include:

- All Biological Sciences majors
- All Jacobs School of Engineering majors
- All Mathematics majors
- All Physics majors
- ECON
- Public Health

# HONORS, EXCHANGE, AND SPECIAL PROGRAMS

## Honors Programs



### Freshman Honors

Incoming freshmen may be invited to participate in a 1-unit Freshman Honors Seminar, MUIR 90H, led by the Provost. Students meet faculty from various disciplines to learn about their research interests.

### Provost Honors

Each quarter a student earns a GPA of 3.5 or higher in 12 or more letter-graded units will have "Provost's Honors" noted on their transcripts.

### Departmental Honors

Each department sets criteria for departmental honors, which may require additional coursework, minimum GPA requirements, and research or thesis work.

### Caledonian Society

Muir students with senior standing, a GPA of 3.8 or higher, and at least 44 letter-graded units is inducted into the Caledonian Society. Established by founding the provost, John Stewart, the Society takes its name from the ancient Roman name for Scotland, Caledonia, to commemorate the birth of John Muir in Dunbar, Scotland. Members are inducted at an annual banquet on the Friday closest to the birthday of Robert Burns, Scotland's national poet.

### Phi Beta Kappa

Phi Beta Kappa is the oldest, most prestigious honors society for undergraduates in America. Minimum criteria for UCSD, Sigma Chapter consideration include:

- At least 7 full quarters of courses in the liberal arts.

- Proficiency in a second language.
- Completion of college-level courses in mathematics or quantitative natural science.
- Full-time enrollment at UCSD for two years before initiation.

See the Sigma Chapter website: <http://pbk.ucsd.edu/eligibility.html>

### Latin Honors

Latin Honors are awarded at graduation to students who have earned a qualifying cumulative (or UC GPA) and completed 80 letter-graded units at the University of California. Latin Honors ranges are determined each year and are based on the top 14% of grade point averages from last year's graduates. *Summa cum laude* is accorded to the top 2%, *magna cum laude* to the next 4%, and *cum laude* to the following 8%.

## Exchange Programs



### Study Abroad

You may study abroad through the University of California Education Abroad Program (EAP), UCSD's Opportunities Abroad Program (OAP), or through UCSD's Global Seminars program in year-long, quarter-long, or summer programs.

Most programs require a 3.0 cumulative UCSD GPA and junior

standing at time of departure, but there are exceptions. Language requirements vary. See the UCSD Study Abroad Office for more information.

### U.S. Exchange Programs

Thurgood Marshall College sponsors an exchange programs with historical black colleges and universities including Morehouse College and Spelman College in

Atlanta and Xavier University in New Orleans. Students must have a 2.7 or higher GPA and have completed 90 quarter units to qualify. Transfer courses taken on these programs will not count in the UCSD GPA. For more information, go to <http://marshall.ucsd.edu/programs/exchange-programs.html>.

## Special Programs



### Academic Enrichment Programs (AEP)

AEP students conduct research under the guidance of faculty mentors and present research findings in the company of peers and established scientists. For information, visit <https://students.ucsd.edu/sponsor/aep/>

### Academic Internship Program

The Academic Internship Program is designed to enhance a student's education by providing relevant and challenging off-campus field work experiences. You must have a GPA of 2.5 or higher, 90 units, and 2 upper-division courses completed to apply.

### College Academic Mentor Program (CAMP)

CAMP offers an opportunity for juniors and seniors to earn credits helping local high school students in underserved communities prepare and plan for college admission.

### Special Studies Courses

Special studies courses offer opportunities to study topics not in the regular departmental curriculum. They include:

- 195: Undergraduate instructional assistant
- 196: Major honors courses
- 97 or 197: Internships
- 98 or 198: Small group study courses
- 99 or 199: Individual study or research

Eligibility for special studies 197-199 requires 90 completed units, 2.5 UCSD GPA, and prior completion of any prerequisites stipulated by the instructor or the department. Please contact individual departments for information on special studies courses.

### UCSD Extension

The Extension courses *do not* give you credit toward your degree, but help you be more competitive in the job market.

- Each quarter, a *limited number* of student grants of up to \$500 to enroll in one Extension course are available.
- The LAUNCH program can help you earn a professional certificate and get professional coaching while at UCSD.

# HOW TO THRIVE ACADEMICALLY ATUCSD

## Use Your Syllabus



Review the syllabus for each course you take! The syllabus a professor hands out for each course will list:

- What you need to read before each lecture
- When your exams will occur
- When and where office hours will be located
- How to contact the professor
- Attendance and other policies
- Grading for the class

## Where Can You Study?



What environment helps you study best? This isn't always the library, and usually not your bed. It can be alone or with a study group. Some people need absolute silence and some people need background noise. *Only you* will be able to know what does and does not work for you.

*Outside of your room, try:*

- Middle of Muir (M.O.M.)
- Glider Lounge at RIMAC
- Glacier Point
- Peet's Coffee
- Starbucks
- Biomedical Library
- Old Student Center (New Blue Pepper Asian Cuisine)
- Price Center Commuter Lounge, 3rd Floor
- Silent studyrooms in Galbraith Hall

## Manage Your Time!



Use a planner to plan ahead! Start thinking about finals before finals week so that you can get more done and do better in class!

- *Schedule time specifically* for studying and reviewing material.
- *Know your deadlines and test dates.*
- Plan *quiet time* and *study breaks* to avoid getting overwhelmed.
- *Learn when you are most productive* and when you are not - some people can accomplish

more during the morning, while others are more productive at night.

- *Schedule more demanding projects for your more productive hours.*
- *Prioritize your assignments* and other commitments to identify which tasks need to be done now, which need to be done soon, and which are optional to complete.
- *Rest your eyes. Use the 20-20-20 rule.* Every 20 minutes, look about 20 feet in front of you for

20 seconds - this will reduce eye strain, improving your focus, effectiveness, and creativity.

- *Avoid cramming!* When you cram, you are more likely to forget information and will need to re-study that information when you have your next exam.
- *Sleep!* Getting a good night's sleep (at least 6-8 hours per night) improves memory, energy, and concentration.

## Set Realistic Goals That Align with Your Values



- Make a list of what you want to achieve at the *beginning of each day.*
- *Think of your list in terms of action items.* "Get an A in Physics" isn't a good goal, but "review chapter 7 and lecture notes before Friday" is because you know how to achieve it and can know immediately how much you have done.

- *Start with small tasks* you know you can complete then *move towards larger goals throughout the day.* Completing small tasks will provide a spark to your day and increase productivity.
- *Turn off your electronics during study time* for maximum focus and attention.

- *You don't have to be perfect.* Many people will get discouraged from fear that they will not complete a task perfectly. Learning involves making mistakes. Relax, work within your own limits, and be confident with what you are doing.

## Break Down Your Work



- *Do your work in manageable portions* (first I will do A, B, and C and then X, Y, and Z, etc.).
- *Start with harder work first*, when you have energy.

- *After each portion, reward yourself!* This can be a snack, an episode of a television show, some internet time, or some exercise!

- *Time your breaks!* Make sure your 10 minute break doesn't become 5 hours.

## Office Hours are Not Just For When You're "In Trouble"



- *All professors and TAs hold office hours, and list them in the course syllabus.* You can email them for an appointment if you can't make office hours
- What can you do in office hours?
  - *Explain something you didn't understand* in the reading or lecture.
  - *Get help when you're struggling.* If you attempted

a homework problem but got stuck, you can sit down with a TA or professor and show your work and have them help you get un-stuck.

- *Unsure how to study in that class?* Ask for their suggestions.
- *Get feedback* on your exams or papers. These are the folks who help design your assignments so they are the best resource

for asking questions on those assignments.

- *Ask about research, internships, or networking* in that academic discipline.
- *If the idea of talking to a professor seems unnerving*, try going with a classmate. Or try either the Dine-with-a-Prof or Coffee-with-a-Prof programs to get to know your professor.



Reading Tips



- A quick way to skim a textbook or article is to read the Abstract, Introduction, and Conclusions of assigned reading.
- After that, review the opening sentences of each paragraph, and read more in depth if you encounter a graph, article, diagram, or an idea that expands on one of the keypoints in the introduction or conclusion.
- *Read before lecture* - you'll understand the lecture better, and be able to learn from lecture what you need to re-read in more depth.
- *Write a short summary* of each reading (research paper, textbook, film, etc.) in your own words.
- *In your notes, include the main points in the reading* and key details the author used to support those points.
- *In your notes, include your own thoughts and opinions* of the text and key details explaining why you thought that way.

Writing Tips



- *Map out a plan before getting started* to help with forming the thesis and main ideas. This visual can help you see gaps either in where you need to find more supporting evidence or where you need to fix the flow between paragraphs.
- *If you have writer's block* or get stuck, *go for a short walk* and allow yourself to daydream. Studies have shown that this will increase creativity and prepare yourself for those types of projects.
- *Text, live chat, email, or meet with a librarian* if you need help with researching or writing a paper.

Studying Science & Math



- *Review previous homework and midterms* to understand formulas and general logic behind concepts.
- *Put in the time:* Attend scheduled reviews, discussions, and office hours to get the most help possible.
- *Create your own study questions and quiz yourself* on each week's material.
- *Design a one-page study sheet* as a tool that summarizes the most important info (like formulas and definitions) and refreshes your memory during test preparation.

Get Tutoring



- *OASIS: The Office of Academic Support and Instructional Services* (<http://oasis@ucsd.edu>) provides structured group workshops in Basic Writing, Math (10/20 series), Chemistry (general/organic), and Physics (1/2 series). You must sign up online in advance.
- *The IDEA Center* (<http://jacobsschool.ucsd.edu/idea/>) is a support resource for engineering students that offers free tutoring, mentoring, and ways to get involved.
- *The Teaching and Learning Commons* (<http://commons.ucsd.edu>), located in Geisel Library, hosts several tutoring and support programs including *Supplemental Instruction*, the *Writing + Critical Expression Hub*, and workshops that will make you a better student.
- *Chemistry Helproom* (<http://www-chem.ucsd.edu/undergraduate/>) offers drop-in advising for students in General Chemistry courses.
- *The Mathematics Department's Calculus and MATLAB tutoring* (<https://math.ucsd.edu/resources/tutoring/>) provides free academic support in the Applied Physics and Mathematics building (AP&M).
- *The Physics Tutorial Center* (<http://tutorialcenter.ucsd.edu>) offers drop-in tutoring in undergraduate Physics courses.

Take Care of Yourself!



- Your first year at college can be stressful. The fast-paced quarter system, living away from home, having roommates, commuting, creating new relationships and managing old ones...juggling all of these can affect how you manage the stress, and increased stress can affect your performance.
- *Counseling and Psychological Services* (<http://caps.ucsd.edu>) can help you with your self-development in a variety of ways:
    - Confidential, free *individual counseling*.
    - *Group workshops* on a variety of topics such as stress management, mindfulness, social confidence, healthy relationships, and anger management.
    - *Forums* offered as safe spaces for discussing issues related to cultural identity, gender identity, or being an international student.
    - *A Self-Help Library* on the CAPS web site that offers MP3s of guided relaxation exercises and online brochures related to sleep hygiene, test anxiety, and more.
    - *ADVANCE*, a set of three academic and life skills workshop series that coaches you to become a more effective student.
    - *The Zone* (<http://wellness.ucsd.edu>) promotes healthy living, well-being resources, and serves as a space for relaxation, social connections, and personal development. Weekly free drop-in events include meditation, therapy fluffies, arts and crafts, healthy eating, fitness classes, and biofeedback.
    - *UCSD Recreation* (<http://recreation.ucsd.edu>) provides facilities and programming for physical wellness and fitness goals. Your student fees include free access to RIMAC, Main Gym, Canyonview Athletic Complex, and the Challenge Course. You can also purchase informal fitness courses or join an intermural sports team with other students.

# ACADEMIC TERMS, RULES, AND REGULATIONS

You will be expected to keep track of several rules, regulations, and policies regarding your academics. Some key rules are listed below. For the full list of rules and regulations, please consult the Catalog at <http://ucsd.edu/catalog/>

## Academic Deadlines

Week in Quarter	Deadline To:
Friday Week 2	<ul style="list-style-type: none"> <li>Add a course</li> <li>Apply online for part time status</li> </ul>
Friday Week 4	<ul style="list-style-type: none"> <li>Drop without a "W"</li> <li>Change grading option</li> </ul>
Friday Week 6	<ul style="list-style-type: none"> <li>Drop with a "W"</li> </ul>

Exceptions to deadlines are rarely approved. See the online enrollment and registration calendar (link on page 22) for specific dates.

## Academic Probation/Disqualification

Any time your cumulative or current quarter GPA falls below a 2.0, you will be placed on academic probation. If you continue on academic probation for two or more quarters and have a cumulative GPA below 2.0 or if you have a quarter GPA below 1.5, you will be considered subject to disqualification.

## Degree Audit

The degree audit is an academic tool on TritonLink that tracks degree progress. See page 4.

## Double Majors

Students in their second or third year need approval to declare a double major. Students must complete a double major within 240 units. Double major petition forms are available by meeting with a Muir academic advisor. You must obtain approval from each department and then return the petition to the Muir College Academic Advising Office.

## Duplication of Credit

You may receive credit for a course only once. If you have already completed a course with a passing grade - whether it is through AP credit, completion of a transfer course, or by completing a UC course with a grade of C- or better, you will not be able to enroll in it again.

## Enrolling in Courses

You enroll through WebReg on TritonLink (<http://students.ucsd.edu>) each quarter.

## Two-Pass Enrollment

After the first quarter, all students are assigned and emailed two enrollment appointment times in accordance with the Two Pass Enrollment Process. Your enrollment times are assigned based on your total units completed, though some students may receive priority enrollment. If you miss your first pass, you must wait until second pass to enroll in classes.

During first pass students have a 48-hour window to enroll in up to 11.5 units and cannot waitlist. During second pass students may enroll in up to 19.5 units, including waitlisted courses.

Starting the first day of the quarter students may enroll in up to 22 units total. Continuing students will enroll in the middle of the previous quarter. Thus, Winter quarter enrollment happens in mid-Fall, Spring enrollment in mid-Winter, and Fall and Summer enrollment in mid-Spring.

## Incomplete

An incomplete is a temporary grade assignment if the course will be completed after the last day of the quarter. This must be approved by the instructor of the course. An incomplete becomes an "F" at the end of the next quarter if it is not replaced by a final grade.

## Lower Division/Upper Division

Lower division courses are numbered 1-99. Upper division courses are numbered 100-199.

## Maximum Unit Limitation

Students may accumulate a maximum of 200 units. This is increased to 230 if a student is pursuing a B.S. in engineering or 240 if a student has an approved double major. Please note the maximum unit limit does not include AP and IB units.



## General Education

General Education (GE) courses are required at all six colleges. GE courses provide breadth and depth in several subject areas. See pages 8-9.

## Grade Point Average (GPA)

Your GPA is calculated by dividing total grade points by the total number of graded units. Grade points are calculated with the following chart. For each course, multiply the grade points by the number of units.

A+=4.0	B+=3.3	C+=2.3	D=1.0
A=4.0	B = 3.0	C=2.0	F= 0.0
A=3.7	B=2.7	C=-1.7	

## Minimum Progress

Students must complete 36 units per year. If you drop below full-time status, this may impact financial aid, scholarships, NCAA eligibility, veteran's benefits, campus residence, or student visa status. It may also lead to academic disqualification. Completing 45 units per year would keep you on track for graduating in four years.



**Muir Special Project Major**

This is a special individualized major available only to Muir students who qualify by accomplishing the following:

- Attain a minimum 3.25 GPA
- Complete Muir's GE requirements
- Reach upper-division standing

Students need to submit a proposal and it must be approved by the college. For more details, visit the Muir College Academic Advising Office.

**Part-Time Enrollment**

To enroll part-time with reduced fees, you must apply online through TritonLink. To be considered for Part-Time Status you must qualify by enrolling in 10 or fewer units, applying by Friday of the second week of classes, and meeting one of the following criteria with official documentation:

- Employment (30+ hours/week)
- Medical
- Family Responsibilities
- Graduating senior in one of final three quarters of enrollment

**Petition**

A petition is a form used to request an exception to policy or requirements.

**Prerequisite**

A course that must be completed before enrolling in a subsequent course.

**Repeating Courses**

Students may repeat courses with grades of D, F, or NP. A course originally taken for a letter grade must be repeated for a letter grade. The first 16 units of eligible repeated coursework will use the new grade for calculating a student's cumulative GPA, though the original grade will still appear on the student's transcript. After the first 16 units of repetition, both grades will count in the GPA calculation.

**Retroactive Changes**

Requests to change a student's record after the end of the term must be submitted on an Undergraduate Petition form within one quarter. Such requests are rarely approved except in cases of verified clerical error on the part of the University or extraordinary circumstances.

**TritonEd (TED)**

TritonEd is an online learning management system that may be used to post course information, turn in assignments, take quizzes/exams, and keep track of grades.

**TritonLink**

TritonLink is the campus-wide portal for academic and administrative information.

**Unit**

A measure of how much time towards a degree for which students are given credit. Units are also known as credit hours. A unit represents 3 hours of work per week - typically 1 hour in class and 2 hours outside of class.

**Waitlist**

Students may add themselves to a course waitlist on WebReg. Students may be on a single waitlist for a given course and will be moved automatically as other students drop. An email will be sent to your UCSD email account confirming the change. Note that a waitlist is not a guarantee that you will get into the course. Waitlists operate only until Thursday of the second week of classes.

**Dropping Courses**

If you drop a course before the end of the fourth week of instruction, you will not receive a "W" notation on your transcript. If you drop a course after the fourth week of instruction or after the second meeting of most laboratory courses, you will receive a notation of "W" on your transcript signifying that you dropped after the deadline. You do not receive units for a "W" and it has no effect on your GPA. You may receive only one "W" in any given course.

**Withdrawing from UC San Diego for the Quarter**

To withdraw from all of your courses, you must complete the online Undergraduate Request for Withdrawing e-form by Friday of Week 9 of the quarter. Filing this e-form promptly generates the maximum fee refund and withdraws you from all your courses. You will be required to have an exit interview to discuss the reasons for leaving the University with the Muir College Student Affairs Office.

**Refunds**

The following schedule of refunds applies to all students except those receiving Title IV financial aid and excluding health insurance:

Calendar Days	Percentage Refund
0-1	100%
2-7	90%
8-18	50%
19-35	25%
36+	0%

The schedule of refunds refers to calendar days (including weekends and holidays) starting on the first day of instruction.

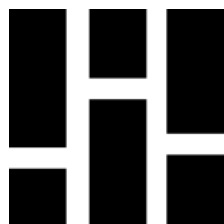
Effective date of withdrawal is the date on which students file their online withdrawal form with the college, not the last date of attendance.

Students receiving Title IV financial aid may be required to repay those funds immediately and should contact the Financial Aid Office at (858) 534-4480 for more information.



# CHOOSING YOUR FIRST QUARTER CLASSES

Your first quarter may seem overwhelming with options, but in reality most students will follow one of the example templates below. Customizing a schedule is a simple process - but we will also recommend specific courses for Fall Quarter on the New Student Site.



STEP 1

### Start With a Template

Choose between a first quarter plan for science or pre-health majors; declared or prospective engineering majors; non-science majors, or undeclared majors.



STEP 2

### Customizing the Template

Use your placement information (p. 13), AP and IB information (p. 10-11), and personal interests to help you specify what math, chemistry, writing, or GE classes to choose from.



STEP 3

### View Our Recommendations

We will give you a personalized set of classes based on your placement information, major, and academic information at <http://newstudent.ucsd.edu> — starting August 17, before you enroll in classes.

## CHOOSE A TEMPLATE

Science or Pre-Health	Writing (AWP course or MCWP 40) or General Education (GE)	(4 units)
	MATH	(4 units)
	CHEM	(4 units)
	GE	(4 units)
	Freshman Seminar, First Year Experience, or other Seminar course	(1-2 units)
Engineering	Writing (AWP course or MCWP 40) or General Education (GE)	(4 units)
	MATH	(4 units)
	CHEM (or PHYS)	(4 units)
	MAJOR (usually programming) or GE	(4 units)
	Freshman Seminar, First Year Experience, or other Seminar course	(1-2 units)
Non-Science Major	Writing (AWP course or MCWP 40) or General Education (GE)	(4 units)
	MAJOR or SOCIAL SCIENCE GE	(4 units)
	MATH or NATURAL SCIENCE GE (MATH for ECON and COGS majors)	(4 units)
	FINE ARTS or HUMANITIES or FOREIGN LANGUAGE GE	(4 units)
	Freshman Seminar, First Year Experience, or other Seminar course	(1-2 units)
Undeclared	Writing (AWP course or MCWP 40) or General Education (GE)	(4 units)
	SOCIAL SCIENCE GE	(4 units)
	MATH or NATURAL SCIENCE (MATH for ECON and COGS majors)	(4 units)
	FINE ARTS or HUMANITIES or FOREIGN LANGUAGE GE	(4 units)
	Freshman Seminar, First Year Experience, or other Seminar course	(1-2 units)



Planned Major:		I'm planning on a health profession:    Yes    No	
AP or IB Exams (P. 10-11)	Subject/Exam (ex. U.S. History)	Score	Course Credit (See P. 10-11)
Course Placement (P. 13)	Test	Placement Required	Met With    Enroll In:
	Entry level Writing (ELWR) - p.6	Yes	
	Math	If using for major or GE	
	Chemistry	Recommended if using for major or GE	
	Foreign Language	If using for major or GE	
College-level Transfer Courses	Course (ex. General Psychology)	Possible Course Credit (see <a href="http://www.assist.org">http://www.assist.org</a> )	
Fall Quarter Plan (P. 20)	Course	First Choice	Alternate(s)
	Writing		
	Major requirement		
	GE or major		
	GE		
	Freshman Seminar or FYE		

## FIRST QUARTER PLANNING WORKSHEET

### REMINDERS

1. View your enrollment appointment date and time on <http://students.ucsd.edu> starting Monday, August 6th.
2. View your customized course recommendations on <http://newstudent.ucsd.edu> starting Friday, August 17th.
3. Questions? Ask an advisor through E-advising on <http://newstudent.ucsd.edu> beginning Monday, August 20th.
4. Register for classes on <http://students.ucsd.edu> between August 29<sup>th</sup> - 31<sup>st</sup>. Enroll in at least 12 units for full time status. Most students enroll in 12-16 units plus a Freshman Seminar or the First Year Experience (MUIR 1) Course.
5. Enroll in at least 12 units before waitlisting a course. There are no guarantees with wait lists!

# IMPORTANT ACADEMIC LINKS

## Academic Advising & Planning



**Four Year Plans** for all (and **Three Year Finish Options** for select majors): <http://plans.ucsd.edu>



**Muir College Academic Advising:** <http://muir.ucsd.edu/academics>



**Major & Minor Advisors:** <http://blink.ucsd.edu/instructors/resources/advisor-lists/departments.html>



**Vitrual Advising Center:** <http://vac.ucsd.edu>



**Capped Majors information:** <https://students.ucsd.edu/academics/advising/majors-minors/capped-majors.html>



**ASSIST** helps you find transferable courses from community colleges: <http://www.assist.org>

## Academic Probation & Disqualification



**Back on Track:** <http://backontrack.ucsd.edu>

## Calendars & Deadlines



**Enrollment and Registration Calendars:** <http://blink.ucsd.edu/instructors/courses/enrollment/calendars/index.html>

## Catalog



View course descriptions, major information, campus regulations, and more: <http://catalog.ucsd.edu>

## Grades & Grading



**Grading System:** how do you interpret grades, and what is the value in grade points: <http://blink.ucsd.edu/go/grading>



**How to Choose P/NP Grading:** <https://students.ucsd.edu/academics/exams-grades-transcripts/grades/pass-not-pass-grade.html> - remember, you can't take MCWP courses pass/no pass and usually can't do this for major or minor courses, either!



**Changing grading options or units:** <https://students.ucsd.edu/academics/exams-grades-transcripts/grades/change-grading-undergrad.html>



**Repeating Courses** with grades of D, F, or NP: <https://students.ucsd.edu/academics/enroll/special-enrollment/how-to-repeat-a-class.html>



**Incompletes:** <https://students.ucsd.edu/academics/exams-grades-transcripts/grades/request-remove-incomplete.html>



**Enroll in Classes:** <https://students.ucsd.edu/academics/enroll/>



**Wait-List a Class:** <https://students.ucsd.edu/academics/enroll/undergraduate-enrollment/how-to-waitlist-a-class.html>



**Add a Class:** <https://students.ucsd.edu/academics/enroll/undergraduate-enrollment/add-a-class.html>



**Part-Time Study:** <https://students.ucsd.edu/academics/enroll/special-enrollment/parttime-half-time-study/part-time-study.html>



**Drop a Class:** <https://students.ucsd.edu/academics/enroll/undergraduate-enrollment/drop-a-class.html>



**Withdrawing from the Quarter:** <https://students.ucsd.edu/academics/enroll/withdrawal/undergraduates.html>



**Study Abroad:** <http://studyabroad.ucsd.edu>

## Study Abroad, Careers, & Internships



**Study Abroad:** <http://studyabroad.ucsd.edu>



**Academic Internship Program:** <http://aip.ucsd.edu>



**Career Services:** <http://career.ucsd.edu>



**Research Experience and Applied Learning (REAL) Portal:** <http://real.ucsd.edu>



**Tutoring:** <https://students.ucsd.edu/academics/success/tutoring-study-programs.html>



**Where to Study:** <https://students.ucsd.edu/campus-services/technology/campus-study-locations.html>



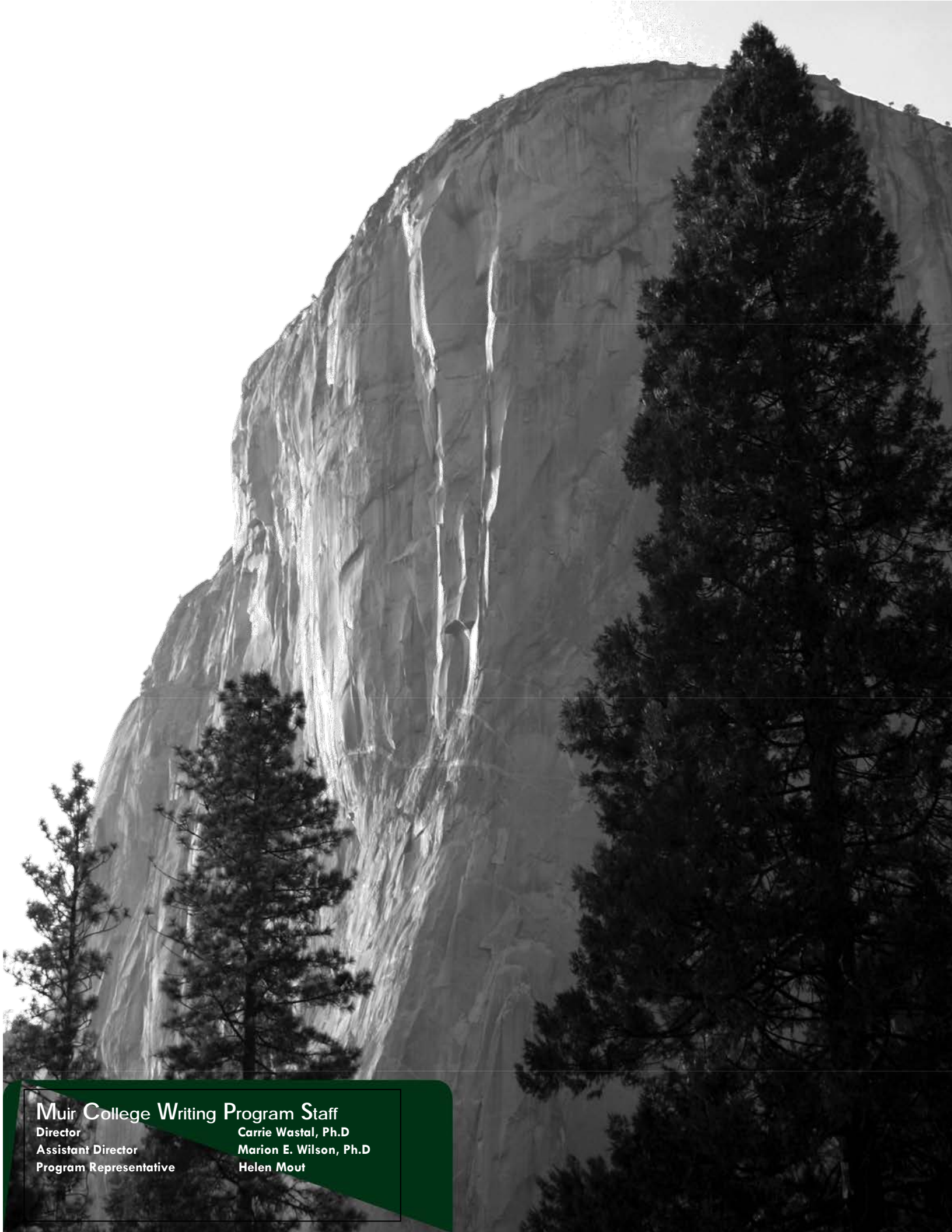
**Writing Help:** <https://students.ucsd.edu/academics/advising/academic-success/writing-programs.html>



**English as a Second Language:** <https://students.ucsd.edu/academics/advising/academic-success/english-esl.html>



**English as a Second Language:** <https://students.ucsd.edu/academics/advising/academic-success/english-esl.html>

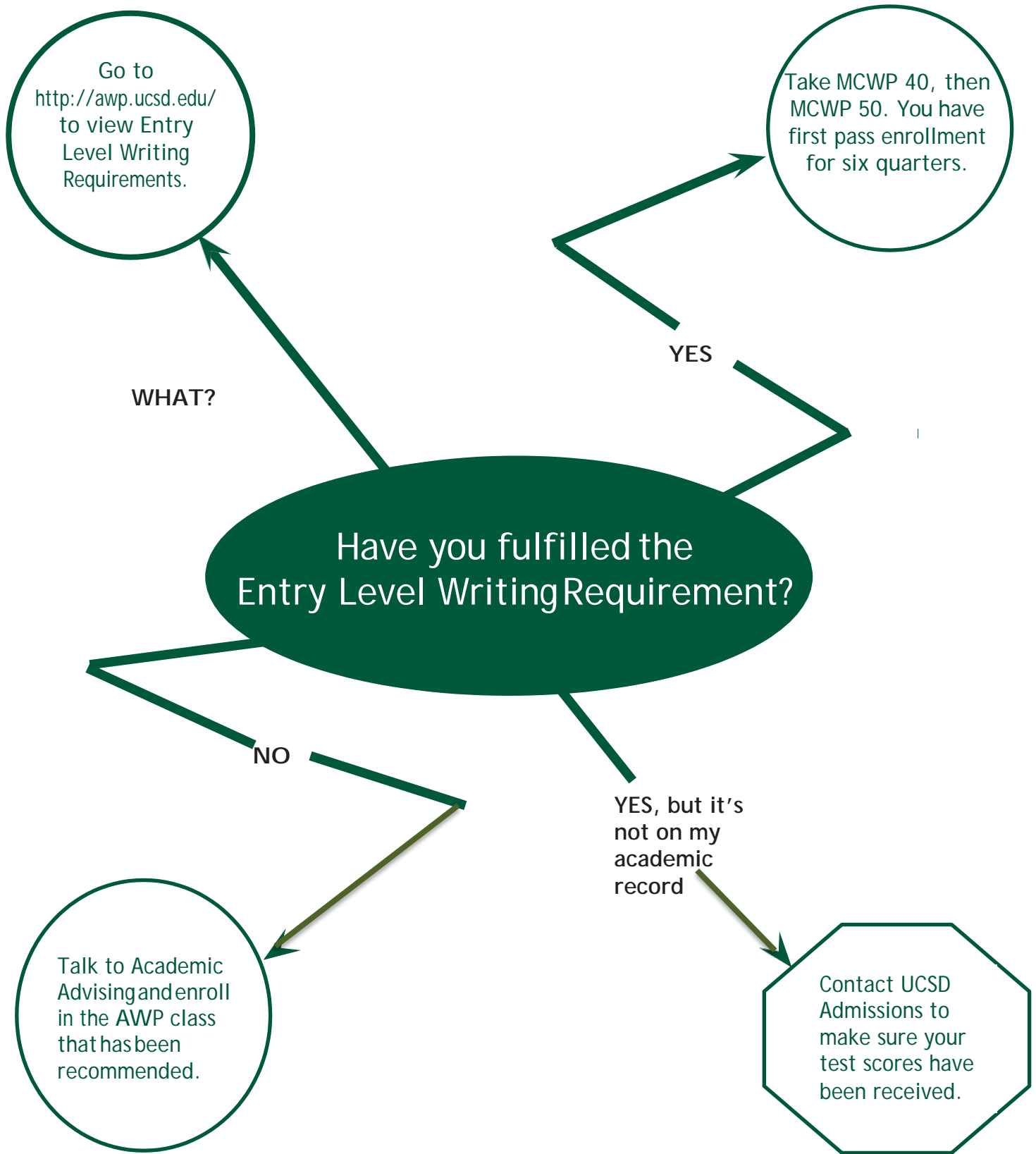


## Muir College Writing Program Staff

Director	Carrie Wastal, Ph.D
Assistant Director	Marion E. Wilson, Ph.D
Program Representative	Helen Mout

# Muir College Writing Program

## How Do I Satisfy the Muir College Writing Requirement as an Incoming Freshman







## Muir College Student Affairs Staff

Dean of Student Affairs

Assistant Dean of Student Affairs

Assistant to the Dean of Student Affairs

Coordinator of Student Activities

Director of the College Center

Outreach Coordinator for Out-of-

State & International Students

Associate Dean/Director of Residence Life

Assistant Directors of Residence Life

Counseling & Psychological Services

Jason Thibodeaux

Ann Hawthorne

Nathan Harper

Haley Lomax

Justin Glover

James Delucia

Dr. Pat Danylyshyn-Adams

Dr. Sonia Rosado

LeRoy Ford

Dr. Greg Koch

Dr. Doriane Besson

Dr. Leah Heng Tappero

# Student Life

## A WELCOME FROM THE DEAN OF STUDENT AFFAIRS

### Welcome to Muir!

The Student Affairs staff at the college is responsible for the quality of your life outside the classroom. Our goal is to make being a Muir student so satisfying that you will persist at UCSD until you graduate. (And close to 90% of our students do!) We have a wonderful community at Muir College which is reflected in a genuinely caring staff, a high number of students who engage themselves in the life of the college, our traditional programs, and a strong sense of Muir pride.

The Muir Student Affairs Office includes the Dean of Student Affairs Office, the Muir Residential Life Office, and the Muir College Center (aka MOM and POP). The staff is active in organizing special college-wide events, including Orientation, Welcome Week, Triton Day, and Commencement. The Student Affairs staff is also responsible for advising Muir's numerous student organizations, committees, production and publication staffs, and for providing leadership recruitment and training.

The Assistant Dean of Student Affairs, the Coordinator of Student Activities, and the Residential Life staff are great resources for advice on how to become involved in campus life. Additionally, Student Affairs staff members provide advice or assistance with (almost) any non-academic question or problem. They are well acquainted with campus resources and provide appropriate referrals. Visit, call, or email any staff member if you want to share your concerns, need advice on resolving almost any perplexing matter, or feel you've been mistreated anywhere on campus. On a less cheerful note, some students may work with myself or our Associate Dean/Director of Residence Life to resolve allegations of violations of university regulations, academic or otherwise. See the Rights & Responsibilities section in this handbook for more details. At Muir, we care about your success and interpersonal development. Welcome!

*Jason Thibodeaux, Dean of Student Affairs*

### Student Affairs Mission Statement

The Muir College Office of Student Affairs is vital to the academic, research, and service missions of the University. Through college-based services and programs, we foster and promote an appreciation of the environment and the intellectual, social, cultural, physical, psychological, and ethical development of our students.

The Muir College Student Affairs staff collaborate with the university community and the San Diego community in preparing and empowering students to achieve their academic and career aspirations while becoming active and positive members of a diverse and changing society.

### LOOKING TO GET INVOLVED IN THE COLLEGE COMMUNITY?

If you're looking to get involved in the college community, you've come to the right place! There are plenty of involvement opportunities at Muir. Check out pages 36-38. If you don't see a club or organization that meets your interests, you can start your own! Just see any of the Student Affairs staff at the college for more information.

### Reasons You May Need To See The Dean Of Student Affairs

#### Need Support and Resources?

College is hard enough, but sometimes life happens and makes things even more challenging. The Dean of Student Affairs is there to support and assist you in your time of need. For example, if you experience a personal emergency, such as a death in the family, a hospitalization, or an illness, we can contact your instructors on your behalf and connect you to both campus and community resources. If you need assistance, please contact the Dean of Student Affairs at 858-534-3587 or [mdeansoffice@ucsd.edu](mailto:mdeansoffice@ucsd.edu).

#### Student Conduct

Being a student at UC San Diego comes with a lot of privileges and a lot of responsibilities. If you are accused of violating a University policy, you may have to meet with the Dean of Student Affairs to discuss what happened and how to resolve the issue. Know that the goal of all case meetings is to ensure that the student has a fair chance to be heard before any decisions are made. We want you to be successful at UC San Diego, and we hope that the meeting is educational for you. After all, sometimes the best learning happens after making a mistake.

### Counseling and Psychological Services (CAPS)

If you are feeling anxious, depressed, lonely, or just need someone to talk to, Counseling and Psychological Services (CAPS) provides personal counseling as well as special focus groups and workshops at each UCSD college. The Central Office, (858) 534-3755, will schedule a phone consultation with a psychologist before scheduling you for an individual appointment. For your convenience, several psychologists have offices at Muir. There are several counseling groups as well for you. All counseling is confidential. Students experiencing personal stress are encouraged to seek assistance from the counselors. For more information, go to: <http://caps.ucsd.edu>.





# Rights and Responsibilities

## UC San Diego Principles of Community

To foster the best possible working and learning environment, UCSD strives to maintain a climate of fairness, cooperation, and professionalism. These principles of community are vital to the success of the University and the well-being of its constituents. UCSD faculty, staff, and students are expected to practice these basic principles as individuals and in groups.

- We value each member of the UCSD community for his or her individual and unique talents, and applaud all efforts to enhance the quality of campus life. We recognize that each individual's effort is vital to achieving the goals of the University.
- We affirm each individual's right to dignity and strive to maintain a climate of justice marked by mutual respect for each other. We value the cultural diversity of UCSD because it enriches our lives and the University. We celebrate this diversity and support respect for all cultures, by both individuals and the University as a whole.
- We are a university that adapts responsibly to cultural differences among the faculty, staff, students, and community.
- We acknowledge that our society carries historical and divisive biases based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs. Therefore, we seek to foster understanding and tolerance among individuals and groups, and we promote awareness through education and constructive strategies for resolving conflict.
- We reject acts of discrimination based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs, and we will confront and appropriately respond to such acts.
- We affirm the right to freedom of expression at UCSD. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity, confidentiality, and respect.
- We are committed to the highest standards of civility and decency toward all. We are committed to promoting and supporting a community where all people can work and learn together in an atmosphere free of abusive or demeaning treatment.
- We are committed to the enforcement of policies that promote the fulfillment of these principles.

We represent diverse races, creeds, cultures, and social affiliations coming together for the good of the University and those communities we serve. By working together as members of the UCSD community, we can enhance the excellence of our institution.

## POLICIES, COLLEGE AND UNIVERSITY

The University expects that ALL students will:

- Respect the rights, well-being and property of others,
- Respect the academic process, and
- Not interfere with University business, events, or activities.

It seems that there's a policy covering just about everything you can imagine; the University has a Policies and Procedures Manual that fills more than a yard of shelf space. Access to information and questions most frequently asked by students is available online through the official UCSD Student Conduct Code at [http://students.ucsd.edu/student-life/\\_organizations/student-conduct/index.html](http://students.ucsd.edu/student-life/_organizations/student-conduct/index.html).

## Academic Integrity

The Academic Senate has publicized official regulations for UCSD regarding cheating, plagiarism, and similar frowned upon practices. As a member of an academic community, all faculty and students have the responsibility to uphold the academic standards of the University, and academic dishonesty is not tolerated.

You are encouraged to review this information carefully. There are many ways to cheat or plagiarize; all of them are unacceptable.

Presenting academic work to an instructor as your own, when it was really done by someone else (be it William Shakespeare or the kid in the next seat at your exam) is prohibited. Likewise, bringing a "cheat sheet" to an exam or peeking at lecture notes or a textbook during an exam is forbidden. Changing your answers on an assignment or exam after it was graded and returned to you, and then claiming that it was graded incorrectly, is another way to violate the Integrity of Scholarship regulations. Doing a computer assignment, lab assignment, or exam with someone else, when you're expected to fly solo, is also a violation. "Plagiarism" is a special form of cheating in which you copy words directly or rephrase ideas from someone else—or even from work you've done for another course—without giving proper recognition of your source.

Should questions arise about how to properly cite a source or for more information about academic integrity, please contact the Dean of Student Affairs, your professor, or stop by the Muir College Writing Program Office. What follows includes portions of the "UCSD Policy on the Integrity of Scholarship," developed by the Academic Senate.

## The UCSD Policy on the Integrity of Scholarship

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. Instructors, for their part, will exercise care in planning and supervising academic work, so that honest effort will be upheld.

## Students' Responsibility

Students are expected to complete the course in compliance with the instructor's standards. No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort. For example:

- No student shall knowingly procure, provide, or accept any unauthorized material that contains questions or answers to any examination or assignment to be given at a subsequent time.
- No student shall complete, in part or in total, any examination or assignment for another person.
- No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
- No student shall plagiarize or copy the work of another person and submit it as his or her own work.
- No student shall employ aids excluded by the instructor in undertaking coursework or in completing any exam or assignment.
- No student shall alter graded class assignments or examinations and then resubmit them for re-grading.
- No student shall submit substantially the same material in more than one course without prior authorization.

For the full text regarding this policy please visit: [www.academicintegrity.ucsd.edu](http://www.academicintegrity.ucsd.edu)

### What Are My Rights and Responsibilities?

The professor responsible for bringing forward the charge of academic dishonesty has the option of meeting individually with you prior to forwarding the case to the Academic Integrity Coordinator (AIC). Until the case is resolved, a blank grade will appear on the student's record. The Professor has the sole authority to dismiss or pursue charges of academic misconduct. Students are not allowed to drop from a course in which a charge of academic misconduct is pending.

You will be required to attend a meeting with the Dean of Student Affairs (Dean), during which he/she will review the procedures and invite you to ask any questions about the student conduct process. The Dean will explain the allegation(s) of academic misconduct against you and will invite you to participate in a discussion toward an informal resolution of the allegation(s). If you accept responsibility for the misconduct as alleged, the sanctions are twofold: First, an administrative sanction(s) will be proposed at the initial meeting with the Dean. This proposed sanction must be approved by the Council of Deans prior to the sanction being recorded. Second, the instructor will assign a grade for the course.

If you disagree with the charge(s) or deny any involvement in the misconduct as alleged, you have the right to a formal hearing before the Academic Integrity Review Board. The following information is intended to explain the process and help you understand your rights.

### What Are the Potential Outcomes?

The severity of the sanction is dependent on the nature of the offense and your disciplinary history.

Possible administrative sanctions include:

- **Non-Academic Disciplinary Probation:** written notice that if you engage in violations of the Student Conduct Code (including UCSD's Policy on Integrity of Scholarship) again during a specified period of time, you will incur more serious discipline (such as suspension or dismissal from UCSD).
- **Suspension or Dismissal:** termination of student status for a specified or indefinite period of time. Conditions for your return may be imposed and may require approval of the Chancellor.
- **Educational Sanction with Fees:** may include the Academic Integrity Seminar, a class coordinated through Academic Integrity Office. The seminar cost is \$75.00.
- **Reflection Paper:** A paper reflecting on expectations of students in college pertaining to academic integrity and honesty, citing appropriate sources.
- **Exclusion From Areas of Campus/Official University or UCSD Functions:** can be imposed, for cause, on a suspended or dismissed student.
- Possible academic penalties may include (please refer to course syllabus): Failing grade on the assignment, quiz, or exam in which the cheating took place or a failing grade in the course.

**Special Note:** The grade you earn resulting from academic dishonesty remains factored into your overall UCSD GPA regardless if you repeat the course.

### How Can I Perform My Academic Work With Integrity?

- Communicate with your professor, ask questions and thoroughly read the course syllabus.
- Have the courage to adhere to values of honesty, responsibility, trust, respect, and fairness.
- Prioritize long term goals over short term goals. i.e. It is easier to recover from a bad grade honestly earned, than a bad grade assigned for an integrity violation.

## NON-ACADEMIC MISCONDUCT

University regulations are summarized below. These regulations correspond to subsections of the Student Conduct Code

In addition, if it appears that a student has also violated federal, state, or local law, then they may also be referred to the criminal justice system for prosecution.

The University prohibits (on university property, or in connection with any university activity anywhere):

- **Controlled substances (including recreational and medical marijuana):** possessing, using, trying or actually manufacturing, dispensing, distributing, or selling them
- **Alcohol:** possessing, using, trying or actually manufacturing, dispensing, distributing, or selling alcoholic beverages unless in compliance with university policy or campus relations
- **Other Dishonest Behavior.** Examples include giving false information to a university police officer, or reporting a false emergency (e.g., false fire alarm).
- **Forging, altering, or misusing university documents, including records, keys, ID's, etc.** One example is using a parking permit that was purchased by another individual (NOTE: permits are never transferable).
- **Stealing, damaging, or destroying property; or possessing or selling stolen property**
- **Abusing computer facilities or time.** University computer use policies are posted on the Web at <http://acs.ucsd.edu/lib/aup.shtml>.
- **Misusing the name, insignia, or seal of the campus or the University**
- **Entering, possessing, or using University property, equipment, or resources without authorization**
- **Violating rules of University housing facilities**
- **Physical abuse, including conduct that threatens the health or safety of any person**
- **Battery, including physical abuse, unwanted touching, or fighting**
- **Sex Offenses, involving force/no consent, such as rape, sexual assault, or sexual battery**
- **Sex Offenses not involving force/with consent, such as statutory rape**
- **Sex Offenses such as indecent exposure, prostitution, or voyeurism**
- **Sexual Harassment.** Refer to the Student Conduct Code (on Infopath, or at the Office of the Dean of Student Affairs), for the exact definition.
- **"Stalking" another person**
- **Using "fighting words" to harass another person**
- **"Hazing", or other types of initiation activities that are likely to harm, degrade, or disgrace somebody**
- **Obstructing or disrupting teaching, research, administrative or disciplinary procedures, or other university business**
- **Disorderly conduct such as drunkenness**
- **Participating in a disturbance of the peace or an unlawful assembly**
- **Failing to identify yourself or comply with the directions of officials (university or otherwise) performing their duties; or resisting or obstructing officials as they try to perform their duties.**
- **Possessing or using fireworks**
- **Possessing, manufacturing, or using firearms or explosive devices without the prior written approval of the UCSD Chief of Police**
- **Possessing or using firearms or other weapons**
- **Violating conditions imposed in disciplinary action**
- **Violating conditions imposed in a written Notice of Emergency Suspension**
- **Selling or distributing course notes or related materials without authorization from the instructor**
- **Smoking**



## RESPONSIBLE ACTION PROTOCOL (RAP)

The purpose of Responsible Action Protocol, or R.A.P., is to encourage students to seek medical assistance in the event of over-consumption of alcohol or drugs. This protocol was developed to promote campus wellbeing and safety, with the intention creating an environment where students are not afraid to contact administration or authorities in order to get help in dangerous situations.

Under R.A.P., a student receiving medical assistance and other students who may be involved will not be subject to the formal student conduct process if they meet certain conditions. For more information see the Muir Student Affairs Office or the Office of Student Conduct.

### DRUGS:

Aspirin can be purchased at the College Center or the UC San Diego Bookstore, and penicillin or other prescription drugs will be ordered for you by a Student Health Center physician and can be purchased at the Health Center Pharmacy. So-called "recreational drugs" are another matter altogether. The state of California (and the U.S. government) have classified certain drugs and substances as illegal, and those laws apply fully to UC San Diego students, including on-campus residents. Note that the University is required to follow federal marijuana laws, and therefore, both recreational and medical marijuana are not allowed on campus.

Being a student working your way through college is fine, unless you try doing it by being your friendly neighborhood dealer. Such entrepreneurship is, to put it mildly, frowned upon by the powers that be (to whose attention your behavior inevitably will come). See "Non-Academic Misconduct."

## ALCOHOL CONSUMPTION:

Being on a university campus—and living in campus residential facilities—in no way negates California State Law regarding alcohol. State law prohibits the use of alcoholic beverages by anyone under the age of twenty-one. Campus policy further prohibits anyone from possessing or consuming alcohol—including beer—in public areas of campus, except under very carefully defined circumstances.

On-campus residents should check the Muir Residential Life Handbook or consult with the Muir Residential Life Office for information about further restrictions, such as UC SAN DIEGO's infamous "zero tolerance" keg policy. The bottom line: if you are under twenty-one, Thou Shalt Not Drink at UC SAN DIEGO!

## ACADEMIC MISCONDUCT?

- A written summary of the charges will be sent or handed to you. This summary will describe the nature, time, and place of the alleged incident. It will state the University regulation[s] allegedly broken, the name of the University official you should contact, a deadline by which to do so, etc. You should also receive a useful brochure titled "Essential Information."
- At a preliminary meeting with the Dean of Student Affairs (or a member of the Student Affairs' staff), s/he will review the complaint and evidence, describe University regulations and disciplinary procedures, listen to whatever you volunteer to say, discuss your options, and refer you to individuals who are available to give you counsel and advice. An informal resolution of the complaint will be discussed at this time.
- Informal resolution: Should you and the Dean of Student Affairs or staff member reach an informal agreement, then the penalties you accept will be imposed, and the process is concluded.

## WHAT IF ATTEMPTS AT INFORMAL RESOLUTION ARE UNSUCCESSFUL?

- If an informal resolution is not reached, then the student exercises his/her right to a hearing before an appropriate hearing board or officer. Different "venues" and procedures may be involved, depending on the nature of the alleged misconduct. Students may participate in the campus-wide community standards board.

The Student Conduct Code and Muir's Essential Information brochure describe (judicial board) procedures, and outline the rights of a student accused of misconduct. Copies are available from the Dean of Student Affairs, Associate Dean/Director of Residential Life, or Student Legal Services.

- "What if I am found not responsible?" Then you should suffer no negative consequences.
- "What if I admit responsibility, or I am found responsible?" Appropriate disciplinary sanction(s) will be imposed. Possible penalties include: warning; censure; loss of privileges; exclusion from activities; exclusion from areas of campus; restitution; community service; a lowered grade or failure of the course in which you cheated; behavioral probation; suspension; dismissal.
- "May I appeal an unfavorable decision?" Yes. The Student Conduct Code specifies circumstances, procedures, and deadlines under which findings of responsibility, and/or specific sanctions imposed may be appealed to a higher authority.

## STUDENT RECORDS AND CONFIDENTIALITY

The Family Educational Rights and Privacy Act (FERPA) states that with a few exceptions, you must provide written consent for the University to release your student records. The most important record is your academic transcript, which the Registrar keeps and updates regularly. Copies of your current transcript will be sent off-campus only at your written request. (To prove your sincerity, you pay a small fee for the service.)

Muir's Academic Advising Office has copies of petitions and other items that you have filed with the college, kept in your student file. Access to this file is strictly limited to those with legitimate educational interest (in practice, this means our Dean of Academic Advising, the Academic Advisors, and occasionally the Provost, Dean, or Assistant Dean of Student Affairs). Your file is open for your inspection, but if you ever bother to do so you'll find that it contains no surprises.

On-campus residents should consult with the Muir Residential Life Office for information about them living on campus at Muir College.



## MUIR RESIDENTIAL LIFE



The Muir Residential Life Office is responsible for the needs of approximately 1500 residents living in the two high rise residence halls, Tenaya and Tioga, and in the Muir Tuolumne and Tamarack Apartments. The residential complex is a fun and comfortable place to live; where residents develop friendships and learn about themselves and those who live with and around them. There are a wide variety of activities and programs that are implemented by the Muir residential life staff which, includes 26 undergraduate house advisors (HAs), an Associate Dean/Director of Residence Life, and two Assistant Directors of Residence Life, who all live in the complex. The staff encourages all residents to be active in developing and living in a community they enjoy and one which enhances their extracurricular learning.

Tenaya and Tioga Halls consist of nine houses of two floors each, and are generally reserved for first year students, though returning students are

a key part of this community. There is a Living and Learning Center (LLC) housed with Muir. Tuolumne and Tamarack Apartments are reserved for continuing Muir students. UCSD offers first year students a two-year guarantee for a space on campus (unfortunately, not always at Muir), through the room selection process in Spring quarter. Any student can apply for on-campus housing through the Housing, Dining, and Hospitality website. The Associate Dean/Director of Residence Life and Assistant Directors of Residence Life in the Muir Residential Life Office, are good campus resources for both residents and students not living on campus, and can answer any questions you may have about housing and residential life. They are all part of the Muir College Student Affairs staff and can be contacted by calling (858) 534-4200.

## WELCOME TO THE MUIR COLLEGE CENTER

Unique to our campus, the Muir College Center is comprised of several student-staffed enterprises, lounges, outdoor seating, and meeting rooms. Physically and figuratively at the center of the Muir campus, the Middle of Muir student center is located on the ground level of Stewart Commons (named for Muir's founding Provost, John L. Stewart).

An integral part of the Muir community, the College Center is a college-directed, student-run, self-supporting auxiliary of UC San Diego. Staffed by welcoming and well-informed undergraduates, the College Center becomes a home away from home for students, faculty, staff and community members alike. More than just a series of buildings, it is a place where one can study, relax, meet with professors, make new friends, or investigate the many opportunities and activities available at Muir and UC San Diego. Most students will visit the College Center sometime during their tenure at UCSD. We are constantly looking for new products and services to aid the community we serve. Several ideas are on the table so tell us what you think. MOM's phone number is (858) 534-4418.



## WITHIN THE MIDDLE OF MUIR:

**Middle of Muir:** Known by most as MOM, this lounge offers couches, tables and chairs, communal computers and printer, and the MOM&POP Shop. Equipped with a stage and sound system, the Middle of Muir plays host to open mic nights featuring student talent, cultural music and dance performances by renowned artists, and a variety of other student and community programs. The Middle of Muir provides Specialty Baskets, delivering seasonal care packages directly to residents of Muir College; available at <http://mom.ucsd.edu>.

**Muir Woods Coffee House:** Bringing the quintessential coffee shop experience to UCSD, Muir Woods is the energetic heart of campus. A focus on product and people drives Muir Woods to be a favorite; drawing customers from across campus willing to hike hills for the best coffee on campus. Muir Woods carries fair-trade, organic coffee from a San Diego roaster (Café Virtuoso), premium tea (Tea Gallerie), and fresh local pastries (Baked in the Sun) all at prices everyone can love. The catalysts of this magic are the baristas (Muiristas) capable of carrying on scintillating conversations while they craft beverages and make sure you get to class on time.

**MOM&POP Shop:** The Middle of Muir Purveyor of Products is stocked with the essentials of college life and priced with students in mind. The student-staff (or MOMers) are happy to help you find blue (exam) books and scantrons, drink and snacks, sandwiches and salads, and a selection of exclusive Muir merch (especially those signature green sweaters). The MOM counter also sells items for Muir student organizations, such as club apparel and excursion and performance tickets; you will often see "sign up @ MOM".

**Glacier Point:** This study lounge adjacent to MOM provides a quieter atmosphere conducive to group or individual studying with a large whiteboard and a variety of seating.

## MEETING SPACES AT THE COLLEGE CENTER

*(Only may be reserved by and for Muir-affiliated Student Organizations and House Advisors.)*

**Half Dome Lounge:** filled with couches and equipped with a demonstration kitchen, this medium sized room hosts the many student meetings and Muir functions. (Located in Tuolumne Apartments.)

**Mariposa Room:** the largest of these spaces, equipped with multiple tables and chairs, a kitchenette, and built in audio/visual projection. (Located in Tamarack Apartments.)

**Sequoia Room:** a conference room ideal for smaller meetings and workgroups equipped with audio/visual projection. (Located in Tamarack Apartments.)

**Tioga Hall, 11<sup>th</sup> Floor Seminar Room:** a conference room on Tioga Hall with stunning ocean views, perfect for studying.

## STUDENT ACTIVITIES INVOLVEMENT & LEADERSHIP

At Muir, it has become obvious that the students who seem happiest, accumulate strong GPAs, and persist through graduation are those who have found at least one co-curricular activity to supplement their academic pursuits.

On the following pages we provide a list of involvement opportunities open to all Muir students. They are complemented by close to 600 campus-wide student organizations.

### COORDINATOR OF STUDENT ACTIVITIES

The Muir Student Affairs Office has a special staff member who focuses on student groups, organizations, and special events. Visit Coordinator of Student Activities Haley Lomax, located at Middle of Muir, next to the community garden, for advice, assistance, or just to get acquainted, or call (858) 534-4965.

In this handbook, you will find a list of Muir College traditions for each quarter. Some annual highlights include the Pumpkin Drop and Carnival, Family Weekend, Spirit Night, the Semi-Formal, Whale Watching, Casino Night, John Muir Week, Triton Day, Muirstock, and Commencement. There are a number of campus-wide special events, including several activities during Welcome Week (a huge fall festival, the "Unolympics") and throughout the year (Triton Fest, Sun God Festival, etc). Read flyers posted in college kiosks and in the residence halls and apartments, check at MOM, the Dean of Student Affairs Office, and Campus Recreation for coming attractions, and read your MuirWords (a weekly e-mail to every Muir delivered to your UCSD account), and the Guardian regularly.

Just how can Muir afford to be so active, you ask? Muir was the first UCSD college to authorize a self tax (College Activity Fee) to increase college programs, activities, organizations, and productions. The \$17 quarterly fee was approved in a referendum in Spring of 2017. The Muir College Council allocates the money to college organizations and funds college events.

If you would like help deciding how you can get involved, talk with your House Advisor, other student leaders, or stop by and chat with any member of the Student Affairs staff.

### MUIR'S COUNCILS & BOARDS

**Muir College Council (MCC):** This student government body includes twenty student members (including two Associated Students senators) plus the Dean and their designate. Some positions are elected or appointed in Spring quarter, but others are filled during the Fall. This important organization sets various college policies, presents Muir student opinion where it will do the most good, and spends over \$90,000 per year on student activities and programs to make Muir great. Numerous appointments to campus-wide committees are made by MCC throughout the year. See the Dean of Student Affairs' Executive Assistant for details in H&SS 2126 or call them at (858) 534-3587.

**Muir College Community Standards Board:** The Community Standards Board serves as a fair and impartial peer review board charged with hearing and determining responsibility for cases involving violations of the UC San Diego Student Conduct Code. This is a great leadership opportunity for students considering a future in the field of law. Members are appointed spring quarter. See Assistant Dean of Student Affairs Ann Hawthorne for more information.

**Muir Commuter Council (M3C):** This council is comprised of students (open membership) who initiate and run special activities for the two-thirds of Muir students who live off campus. M3C is best known for hosting a biweekly free breakfast to Muir commuters. M3C also represents the Muir commuter population on important University issues relating to commuters such as parking, commuting, shuttle service, etc. If you commute to UCSD this is the perfect organization for you! Contact Assistant Dean of Student Affairs Ann Hawthorne.

**Muir Residents' Council (MRC):** This council consists of representatives from each residential living area. The council sponsors dances, films, the annual Pumpkin Drop and Halloween Carnival, Muir's Spirit Night entry, each quarter's Burnout activities, etc. The council meets Monday evenings in Half Dome Lounge; all are welcome. Contact the Assistant Director of Residence Life LeRoy Ford, in the Residential Life Office for info.

### PRODUCTIONS & PUBLICATIONS

Muir College has several student publications, including the MQ newspaper, an annual literary magazine, and the Tramp—an environmental newsletter. See below for description and contact information.

A number of student newspapers are published on campus regularly, and others quite irregularly. Best known is the UCSD Guardian, a twice-weekly newspaper. A number of other special interest and student cultural groups publish occasional newspapers. All of these groups welcome your assistance. Check with the Center for Student Involvement (CSI) to learn how to make contact.

**FOOSH:** Full of laughs! Members will learn comedy improv techniques and perform comedy improv shows for the Muir and University communities. If you like to laugh and make others laugh, this is a great organization for you. No experience necessary.

Contact Assistant Dean of Student Affairs Ann Hawthorne.

**Muir Musical Ensemble:** This group presents a major production to the community each Spring, in UCSD's lavish Mandeville Auditorium. Past productions include *Jesus Christ Superstar*, *In the Heights*, *RENT*, *Into the Woods*, *Legally Blonde*, *Sweeney Todd*, *Sunday in the Park with George*, *The Mystery of Edwin Drood*, *Little Shop of Horrors*, *Cabaret*, *Once on This Island*, *Hair*, *Urinetown*, and *Kiss Me, Kate*. Find more information at: <http://muirmusical.org>.

**Muir Outspoken:** If you or someone that you know would like / To find a place and time to sit and write / Or maybe share some pieces you have writ / Or find some folks to help inspire wit / Perhaps you seek a place outside the norm / And find a place to laugh within the storm / A place to foster creativity / Then Muir Outspoken this place may just be. Contact Justin Glover, Director of the College Center.

**Muir Quarterly (MQ):** Muir's student-produced newspaper involves students in writing, photography, layout, and editing of a popular publication. Visit their award-winning home page on the college website: <http://www.themq.com>. Quarterly Online! Contact Assistant Dean of Student Affairs Ann Hawthorne.

**SOAR Performing Arts:** The group presents original plays to the community each quarter. Actors, folks behind the scenes, writers are welcome! Contact Coordinator of Student Activities Haley Lomax.



**OUTREACH & SERVICE ORGANIZATIONS**

**Muir Environmental Corps (MEC):** This group participates in environmental activities at the college and elsewhere. These include clean-up work projects in the mountains, on streams and beach bluffs; supporting recycling efforts around the campus and environs; and various educational activities with UCSD faculty. Contact Coordinator of Student Activities Haley Lomax.

**Muir Volunteer Program (MVP):** This committee is composed of Muir students interested in service activities such as helping at local soup kitchens, food and clothing drives, tutoring at a local elementary school, visiting senior citizens at a nearby nursing home, fund-raising for non-profit groups, and increasing awareness of community needs. Contact Coordinator of Student Activities Haley Lomax.

**S.T.I.T.C.H. (Students Taking Initiative To Crochet Hats):** Each week students gather together and crochet hats and other items which they give to homeless shelters, children's hospitals, and the elderly. You don't know how to crochet? No problem, they will teach you! Contact the Coordinator of Student Activities Haley Lomax.



**GROUPS AND CLUBS**

**Senior Squad:** Muir's annual Commencement ceremony, like many other things at Muir, is planned by a student/ staff committee. Their tasks include setting the program and auditioning student speakers. Contact the Student Affairs Office, [mdeansoffice@ucsd.edu](mailto:mdeansoffice@ucsd.edu).

**Gourmet Muir:** Got culinary skills? Learn to be a top chef at Muir. This group meets weekly and plans cooking demonstrations, and shares food culture and anything else culinary! Contact the Director of the College Center Justin Glover.

**Celebrating John Muir Week Committee:** Come help plan events to honor John Muir which includes the annual Muirstock Festival, an event held in April that showcases well known bands! Members of the committee plan the week's events, select bands, set up day-time activities, and run the show. Everyone is welcome! Contact Assistant Director of Residence Life Sonia Rosado and Coordinator of Student Activities Haley Lomax.

**Muir Art Club (MAC):** This club is for people who have a common love for art and an ability to express themselves through art while making new friends. Contact Coordinator of Student Activities Haley Lomax.

**Muir Bible Study:** This student organization focuses on developing their relationship with God and serving the spiritual needs of Muir's Christian students. Through weekly Bible studies, outreach events, community service projects, and simply hanging out, the members grow closer to each other and to God. Contact Assistant Dean of Student Affairs Ann Hawthorne.

**Muir Community Garden Club:** We plant fresh fruits and vegetables in Muir's very own garden. If you want to learn more about gardening this is the place for you. Contact Director of the College Center Justin Glover.

**Muir Croquet Team:** Each week, students gather on the Muir Quad to play nine-wicket croquet with the Provost. It's ever so much fun! Contact the Director of the College Center Justin Glover.

**Muir's Eventual Doctors (MED):** Are you considering a future in medicine or health but not sure if the field is right for you? This club is designed around medical discussions, presentations from keynote speakers, networking with other students, having fun, and much more. Join the club to find out more! Contact Assistant Dean of Student Affairs Ann Hawthorne.

**Muir Organizing Board (MOB):** This student organization allocates its very substantial budget in the most creative and fun ways imaginable. The activities it creates include S'mores at the Shores, Casino Night, and more. Contact Coordinator of Student Activities Haley Lomax.

**Semi-Formal Committee:** This committee plans the fabulous Muir Semi-Formal dance, usually scheduled for mid-Winter quarter. This is one of the biggest annual events at Muir. Contact Coordinator of Student Activities Haley Lomax.

**Senior Week Committee:** Every Spring, a committee of graduating seniors meets to plan events to celebrate their upcoming, long anticipated graduation. Contact the Director of the College Center Justin Glover.

**Tribe of Muir Transfers (TMT):** TMT has a family-like atmosphere and focuses on the concerns and needs of transfer students at Muir College. TMT plans social events and activities throughout the year. If you are a transfer student, you should join this organization! Contact Assistant Dean of Student Affairs Ann Hawthorne.

**Triton Day Committee:** This committee organizes an extravaganza to inform prospective Muir students about the college. The event occurs in April, in conjunction with campus-wide activities. The committee plans the schedule, which typically includes tours, outdoor activities, entertainment, and information sessions about Muir College's academic and student affairs resources. To participate contact Coordinator of Student Activities Haley Lomax.

**Weekends at Muir (WAM):** Dedicated to providing fun and engaging activities for all Muir students on the weekends, WAM also hosts monthly Muir Unplugged Open Mic. Contact Director of the College Center Justin Glover.

**Welcome Week Committee:** Muir's Welcome Week Committee is responsible for planning every aspect to make it one of the most memorable experiences of your college career. From selecting an UnOlympic theme to choosing the nightly entertainment, the Welcome Week committee makes it all happen! Planning starts during the winter quarter. Contact Coordinator of Student Activities Haley Lomax.

**Yo Yo Muir:** Learn the latest yo yo tricks with this group. Meets weekly in the Muir Quad. Contact Assistant Director of Residence Life Leroy Ford in the Muir Residential Life Office for more information.





## MENTORSHIP PROGRAMS

**Muir Peer Mentorship Program:** This program is designed to acquaint first-year students to UCSD, build a unique bond between first-year Muir students and upper-class Muir students, encourage involvement and knowledge of Muir traditions and activities, and successfully transition first-year students from high school to the rigors of the University environment. Contact Assistant Dean of Student Affairs Ann Hawthorne.

## Dine with a Prof/Coffee with a Prof

UCSD's **Dine with a Prof** and **Coffee with a Prof** programs allow undergraduates to take a professor or graduate teaching assistant of their choice to coffee or lunch for free. The program is intended to foster informal, out-of-classroom interactions between students and professors while giving students the opportunity to experience a professional dining atmosphere at the UC San Diego Faculty Club, or a more casual setting of Zanzibar @ the Loft or one of six coffee carts on campus, including **Muir Woods Coffee House**.

Students can sign-up and obtain a program meal card at the Student Affairs Office during the academic year.

## EMPLOYMENT/LEADERSHIP OPPORTUNITIES

**College Center Assistants:** Middle of Muir employs thirty students each year to run the College Center (MOM&POP and Muir Woods). They are selected in a rigorous screening process and serve the following academic year. In addition to their jobs, they advise the Center Manager about possible new programs and services. Contact the College Center Director, Justin Glover, for more information.

**House Advisor Selection Committee:** The Residential Life Office organizes and trains this group of students each year to assist in the selection of next year's HAs. An excellent experience for students who will ever apply for any job, anytime, anywhere! Contact Assistant Director of Residence Life, Sonia Rosado, in early Winter quarter.

**House Advisors (HAs):** Twenty-six positions are available in the Muir residence halls and apartments. HAs hold responsibility for programming, peer counseling, academic advising, administrative functions, and on-call duty in the halls and apartments. The Residential Life office conducts the application process, which starts in November for positions beginning the following September. Muir students may also apply for resident assistant positions at the other UCSD colleges. Contact the Director of Residence Life in the Muir Residential Life Office Pat Danylyshyn-Adams.



**Orientation Leaders (OLs):** Each year Muir College hires sixteen students to serve as OLs to assist new students at the Freshman Orientation programs in late June and mid-September. OLs are the "first friends" for many of Muir's newest students and they spend countless hours answering some of the most outrageous questions new students and parents ask about UC San Diego, Muir, academics, residential life, the meaning of life, etc. OLs participate in weekly training during the Spring quarter and are provided with room and board during the Orientation programs in June. Applications are available in early Winter quarter for the following June orientation programs. Contact the Muir Academic Advising Office for details.

**College Interns:** Muir hires several student interns to help support programming and community building efforts at the college. A number work with the Student Affairs and Residential Life Offices, one specifically for Outreach & Support of our international and out-of-state students and others for all Muir students. See the Director of Residence Life Office Pat Danylyshyn-Adams for more information.



## TIPS FOR COMMUTERS

This Guide will help you with the ins and outs of commuting. Covering everything such as lounges, dining facilities, coffee shops, parking tips, downtime, and even commuter benefits! Best of all, this information is brought to you by commuter students- “the ones” who have already mastered the fine art of finding the best parking spot, free food, and much more. Enjoy the commuter benefits NOW that usually come from years of experience!

## GET INVOLVED AT MUIR COLLEGE AND UCSD

With almost 30 student organizations and committees, Muir College offers a variety of ways for you to connect to the college. For a complete listing check out the Student Involvement section of this handbook.

### COMMUTERS

Come to a Muir College Commuter Council (M3C) event! If you commute to campus, this is the organization for you. Participate in fun activities, receive discounted tickets for events and meet other commuters!

All Campus Commuter Board (ACCB): Are you living off campus and interested in planning FREE activities for all commuter students? Are you motivated to make a difference in solving problems commuters face daily? Join the All Campus Commuter Board. Find out more information about ACCB meeting times, e-mail [commuter@ucsd.edu](mailto:commuter@ucsd.edu).

### CENTER FOR STUDENT INVOLVEMENT (CSI)

- Learn about the over 600 campus-wide student organizations by visiting the Center for Student Involvement's Website: <http://getinvolved.ucsd.edu>.

### UCSD RECREATION

- Take a Rec Class! For more information about the enormous selection of Rec classes check the Recreation Website: <http://recreation.ucsd.edu>.
- Join an Intramural (IM) sport! If you'd like to play softball, basketball, soccer, floor hockey volleyball, and inner-tube water polo.
- Enjoy the outdoors? How about canoeing the Colorado River or rock climbing in Joshua Tree? Visit Outback Adventures for more details.
- Workout for free! The use of the UCSD sports facilities is FREE for all UCSD students. If you like to work out, you'll have the choice of three weight rooms and workout areas to choose from. Check the Sports Facilities Website for hours of operation: <http://sportsfac.ucsd.edu>.

### BENEFITS TO COMMUTERS

OK, so you're a commuter. You've spent many hours in traffic by the end of the week. You deserve at least a little lovin'! Here are a couple on-campus benefits that you should definitely take advantage of:

- Commuter Welcome Lunch during Welcome Week. It's free food! Need we say more?
- Biweekly M3C breakfasts. Get free coffee, bagels, cereal, fresh fruit, pastries, and much more.
- Bus sticker and A.S. Safe Rides: Bus stickers get commuters free bus rides - perfect for catching a ride down to the beach or UTC - and A.S. Safe Rides is a reliable service if you are in need of a ride.



### CAMPUS RESOURCES

- Enjoy a FREE biweekly breakfast throughout the academic year. Location and time T.B.D. Brought to you by the Muir College Commuter Council.
- Get a locker at Middle of Muir, RIMAC, the Main Gym, or the Price Center. It helps to go early in the quarter to get the free lockers at RIMAC and the Main gym. Good study places are the Muir Woods Coffee Shop, MOM, and Geisel Library. Each has its own atmosphere and noise level so it all depends on your preferences.
- Need to kill some time between classes? Get an on-campus job! UCSD Career Services Center has a complete listing of available on-campus jobs plus much more. <http://career.ucsd.edu>.
- Don't want to carry cash around campus? What to do? Open a Triton Cash Account. Triton Cash is a no-fee debit account. You can determine the amount of money to deposit into the account. The Triton Cash card can be used at the bookstore and just about all eateries on campus. Check this Website <http://hds.ucsd.edu> to learn more!

Visit <http://tritonlink.ucsd.edu> for a complete listing and description of all the valuable campus services available to you.

## LOUNGES

Sometimes students enjoy a place to study in a more social atmosphere, while others prefer a traditional, quiet atmosphere. Here's a list of lounges that provide a wide variety of study atmospheres, from the more reserved library, to the busier Price Center.

- Muir Quad on green tables or on the lawn
- The Middle of Muir (MOM), Glacier Point
- Commuter Lounge in the Price Center
- Geisel Library
- Price Center Plaza
- East Room of Mandeville Auditorium
- Revelle Fountain, outside near York Hall
- Price Center Sun God Lounge
- Benches near Warren Lecture Hall
- Sun God Lawn
- Angela's Space in Marshall College

## DINING FACILITIES

Here are a few places to grab a bite on the run to class or to sit and relax:

- Eateries at each college: Pines Restaurant (Muir), 64 Degrees (Revelle), Oceanview Restaurant (Marshall), Canyon Vista (Warren), Cafe Ventanas (ERC), and Food Worx (Sixth)
- The Bistro at The Village
- Price Center restaurants offer plenty of options to choose from including Rubio's, Subway, Jamba Juice, Panda Express, Blue Pepper, Starbucks, Burger King, Santorini Island Grill, Tapioca Express, and Bombay Coast.
- Roots. Great Vegan and Vegetarian food at Muir.
- Student Co-Op. Cheap bagels and a good cup of soup. Offers many organic food choices.
- Blue Pepper or Taco Villa (in the Original Student Center)

## COFFEE SHOPS

Which student can function without caffeine? Here are some of our top choices for caffeinated beverages:

- Muir Woods Coffee House (right next to MOM in Muir). Muir's favorite coffee, pastries, and excellent prices.
- John's Place & Market. Snacks and groceries, including fresh produce, a deli counter, and a coffee bar, takes dining dollars (HDH)
- Art of Espresso (near Mandeville auditorium).
- Fairbanks (Center Hall, Social Sciences building, and Warren Lecture Hall)

## PARKING TIPS

Currently, Freshmen are restricted from purchasing parking permits. For more information on or to request an exception to this policy, please go to <http://transportation.ucsd.edu/parking/first-year.html>.

Sometimes something as little as finding a good parking spot can make your day flow better. Start your day the right way with these tips:

- Order Parking Permits now (or at least before the quarter starts) so you don't have to wait in a long line. Call (858) 534-4223 or go to <http://parking.ucsd.edu>
- Get here early (before 7:30 a.m.) if you want a spot near classes. Otherwise there are lots farther away from campus with shuttles that take you to the campus, including East Parking and Regents which both have shuttles to Price Center.
- Carpool! There is more space to park, and better quality spots.
- Motorcycles: Lower prices on permits and better spots.
- La Jolla Shores (two-hour parking): Ideal for those students who don't want to purchase a permit.
- Night permits are less expensive.

- Avoid lots near residence halls at night ... not much space (unfortunately, this includes the lot closest to Muir).
- Parking is available off campus (La Jolla Shores after 6:00 p.m.).
- With an "S" permit you can park in "B" and "A" spaces after 4:30 p.m. Monday through Friday until 7:00a the following day.
- Don't park in reserved spots: you're begging for a ticket.
- Permits are not required on weekends.
- Visit Rideshare Operations for more information about UCSD Vanpools, UCSD Carpools, UCSD Transit/Coaster Club, UCSD Pedal Club, UCSD Shuttles and public transportation around San Diego. <http://parking.ucsd.edu>.

## SPARE TIME?

Let's face it, it's almost impossible to have an ideal schedule, and chances are you will find yourself with time to spare between your classes. Below we have listed some fun, and many free, activities to help you pass the time.

- Middle of Muir. Surf the web, play piano, or play pool for free.
- Game room (above Price Center). Games include pool, table tennis, chess, and more.
- Laptop with wireless connection. A great way to work, check e-mail, surf the web, etc.
- UCSD Extension classes
- Recreation Classes (RIMAC, Canyon View & Main Gym). Rec. classes range in prices; pick up a catalog on campus.
- Rock climbing (Canyon View)
- Swimming pools at the Main Gym and Canyon View.
- Stuart Art Collection. Discover pieces located all over campus.
- Film reserves (In Geisel Library). The reserves have a wide variety of movies. Show your student I.D. to check them out for free, but you have to watch them in the library.
- Birch Aquarium (take shuttle at Mandeville Loop to be dropped off at Scripps). Don't miss out on an opportunity to visit the aquarium just down the street from campus.
- University Town Center (UTC) and La Jolla Village Square. These are great places to shop and relax.
- Surfing. Free, fun, and right down the street! Take your mind off classes for a couple of hours. Surf lessons are offered through Outback Adventures.





# MUIR CALENDAR

## SOME TRADITIONAL MUIR EVENTS

Check your weekly Muir Words email for events and information or go to <http://muir.ucsd.edu/events!>

### September

**Welcome Week:** This is the period of time at the start of Fall quarter between the opening of residence halls and the first day of classes. A series of special Muir College events are interspersed with campus-wide events of all sorts. Students who attend Welcome Week seem to adjust to college life more easily, and survive the greater numbers. Here's a preview of some events to look for:

- Involvement Fair
- Hypnotist Show
- Unolympics
- All Campus Transfer Welcome
- Convocation

### October

**Muir's Annual Halloween Carnival & Pumpkin Drop:** A smash-hit Muir tradition is the annual Halloween event in which a huge (as large as 600 pounds!) pumpkin (named and stuffed with candy) is tossed to the ground by various college luminaries from the penthouse balcony of Tioga Hall.

- Family Day
- House Intramurals: Sign up with your house to compete in innertube water polo; see your H.A. for more information.
- Scream Zone



### November

- Casino Night
- Dia de Los Muertos Celebration
- Application for House Advisor positions available

#### Academic Advising Information & Programs:

- Winter Quarter Registration Workshops for Freshmen
- 2-Pass Enrollment in Winter quarter classes: weeks 6-9

### December

- Muir College Commuter Council (M3C) Burnout: Commuters take a break from your studies and spend a couple of hours at Leucadia Pizzeria. M3C spends as much as \$700 on tasty appetizers to feed you at no cost!
- Burnout Center: A Muir tradition, sponsored by the Muir Residents' Council.
- Freshman Orientation applications available.





## January

- All-Campus Martin Luther King Jr. Parade
- Muir Inspiring Leadership Conference
- Spirit Night
- House Advisor applications due
- Siblings Weekend
- Muir Study Abroad Scholarship applications available.

### Academic Advising Information & Programs:

- Caledonian Banquet: John Muir College founded the Caledonian Society as a means of recognizing our best Junior and Senior honor students - those who have earned a grade point average of 3.8 or higher with a minimum of 44 graded units at UC San Diego.
- Academic Probation/Subject to Disqualification notifications
- Freshmen & Transfer Orientation Leader Applications Available

## February

- Black History Month Celebration Lunch
- House Intramaurals: Signs up with your house to compete in Dodgeball: see your H.A. for more information.
- Muir Semi-Formal Dance
- College Bowl

### Academic Advising Information & Programs:

- Orientation Leader Interviews
- 2-Pass Enrollment in Spring quarter classes: weeks 6-9

## March

- Burnout Center: (See Fall quarter description)
- Muir College Commuter Council Burnout Center: (See Fall quarter description)
- Announcements of House Advisor staff

## April

- Triton Day
- John Muir Week: Each year Muir College celebrates the birthday of its namesake (April 21) with a week or more of special events. Watch for the special schedule of events in Muir Woods.
- Muirstock: One of Muir's proudest traditions! Students enjoy a concert-like atmosphere right at home in the center of the Muir Quad with music, free food, and carnival festivities.
- Muir Musical
- Room selection for next year's housing.

### Academic Advising Information & Programs:

- Academic Probation/Subject to Disqualification notifications
- Summer School workshop
- Muir Graduation and Commencement information
- Room Selection for next year's housing

## May

- Student Leadership Recognition Brunch
- Transfer Triton Day
- Spring Leadership Retreat
- House Sports Tournaments: See your H.A. for more information.

### Academic Advising Information & Programs:

- 2-Pass Enrollment in Fall quarter classes: weeks 6-9

## June

- End of the Year Community Event
- Burnout Center: (See Fall quarter description)
- Muir College Commuter Council Burnout: (See Fall quarter description)
- Muir Senior Reception
- Commencement Ceremony



# IMPORTANT INFORMATION

Academic Advising, Muir College	(858) 534-3580	Office for Students with Disabilities	(858) 534-4382
Academic Internship	(858) 534-4355	<a href="http://osd.ucsd.edu">osd.ucsd.edu</a>	
<a href="http://aip.ucsd.edu">aip.ucsd.edu</a>		Office of Academic Support & Instructional Services	(858)534-3760
Admissions & Relations with Schools	(858) 534-4831	<a href="http://OASIS.oasis.ucsd.edu">OASIS) oasis.ucsd.edu</a>	
<a href="http://admissions.ucsd.edu">admissions.ucsd.edu</a>		Poison Control Center	(619) 497-8501/(800)-222-1222
Alumni Association	(858) 534-3900	Police, Non-Emergency	(858) 534-HELP (4357)
<a href="http://alumni.ucsd.edu">alumni.ucsd.edu</a>		<a href="http://police.ucsd.edu">police.ucsd.edu</a>	
Associated Students	(858) 822-3553	Prevention of Harassment and Discrimination	(858) 534-8298
<a href="http://as.ucsd.edu">as.ucsd.edu</a>		<a href="http://ophd.ucsd.edu">ophd.ucsd.edu</a>	
Athletics	(858) 534-4211	Price Center/University Center	(858) 822-4987
<a href="http://athletics.ucsd.edu">athletics.ucsd.edu</a>		<a href="http://universitycenters.ucsd.edu">universitycenters.ucsd.edu</a>	
Birch Aquarium at Scripps	(858) 534-FISH (3474)	Programs Abroad	(858) 534-1123
<a href="http://aquarium.ucsd.edu">aquarium.ucsd.edu</a>		<a href="http://pao.ucsd.edu">pao.ucsd.edu</a>	
Bookstore	(858) 534-READ (7323)	Recreation	(858) 534 4037
<a href="http://ucsandiegobookstore.com">ucsandiegobookstore.com</a>		<a href="http://recreation.ucsd.edu">recreation.ucsd.edu</a>	
Calendar of Events	(858) 534-2230	Registrars Office	(858) 534-3150
<a href="http://calendar.ucsd.edu">calendar.ucsd.edu</a>		<a href="http://registrar.ucsd.edu">registrar.ucsd.edu</a>	
Campus Operator	(858) 534-2230	Residential Life Office, Muir	(858) 534-4200
Career Services Center	(858) 534-3750	<a href="http://muir.ucsd.edu/reslife/index.html">http://muir.ucsd.edu/reslife/index.html</a>	
<a href="http://career.ucsd.edu">career.ucsd.edu</a>		RIMAC	(858) 534-4037
Central Cashiers Office	(858) 534-3725	<a href="http://sportsfac.ucsd.edu/facilities/rimac/">sportsfac.ucsd.edu/facilities/rimac/</a>	
Center for Ethics and Spirituality	(858) 534-2521	Scripps Institution of Oceanography	(858) 534 3624
<a href="https://students.ucsd.edu/well-being/_organizations/ethics-spirituality/index.html">https://students.ucsd.edu/well-being/_organizations/ethics-spirituality/index.html</a>		<a href="http://scripps.ucsd.edu">scripps.ucsd.edu</a>	
Center for Student Involvement	(858) 534-0501	Muir Student Affairs Office	(858) 534-3587
<a href="https://students.ucsd.edu/student-life/_organizations/student-involvement/index.html">https://students.ucsd.edu/student-life/_organizations/student-involvement/index.html</a>		Student Business Services	(858) 822-4727
Chancellor's Associates Scholarship Program	(858) 534-8366	<a href="http://sbs.ucsd.edu">sbs.ucsd.edu</a>	
<a href="http://casp.ucsd.edu">casp.ucsd.edu</a>		Summer Session	(858) 534-5258
Counseling & Psychological Services (CAPS)	(858) 534-3755	<a href="http://summer.ucsd.edu">summer.ucsd.edu</a>	
<a href="http://caps.ucsd.edu">caps.ucsd.edu</a>		Theatre and Dance Box Office	(858) 534-3791
Cross-Cultural Center	(858) 534-9689	<a href="http://theatre.ucsd.edu">theatre.ucsd.edu</a>	
<a href="http://ccc.ucsd.edu">ccc.ucsd.edu</a>		Thornton Hospital	(858) 657-7000
Directions/Maps	(858) 534-2230	<a href="http://health.ucsd.edu/locations/thornton.asp">health.ucsd.edu/locations/thornton.asp</a>	
<a href="http://maps.ucsd.edu">maps.ucsd.edu</a>		Tours	(858) 822-4750
Directions to Campus	(858) 534-2208	<a href="http://admissions.ucsd.edu/tours">admissions.ucsd.edu/tours</a>	
Emergency Number, Muir Residential Life (HA on duty)	(858) 534-DUTY (3889)	Transportation and Parking Services	(858) 534-4223
Escort Service	(858) 534-WALK (9255)	<a href="http://parking.ucsd.edu">parking.ucsd.edu</a>	
<a href="http://police.ucsd.edu/docs/cso.htm">police.ucsd.edu/docs/cso.htm</a>		Triton Cash Account	(858) 534-7587
Financial Aid Office, Student	(858) 534-4480	<a href="http://tritoncash.ucsd.edu">tritoncash.ucsd.edu</a>	
<a href="http://fao.ucsd.edu">fao.ucsd.edu</a>		UCSD Medical Center	(858) 657-7000
Health Service/Insurance, Student	(858) 534-3300	<a href="http://health.ucsd.edu">health.ucsd.edu</a>	
<a href="http://studenthealth.ucsd.edu">studenthealth.ucsd.edu</a>		UCSD TV	(858) 534-3535
Housing Dining Hospitality	(858) 534-4010	<a href="http://ucsd.tv">ucsd.tv</a>	
<a href="http://housing.ucsd.edu">housing.ucsd.edu</a>		University Art Galleries	(858) 822-7755
International Center	(858) 534-3730	<a href="http://uag.ucsd.edu">uag.ucsd.edu</a>	
<a href="http://icenter.ucsd.edu">icenter.ucsd.edu</a>		University Events Box Office	(858) 534-TIXS (8497)
Legal Services	(858) 534-4374	<a href="http://ucsdboxoffice.com">ucsdboxoffice.com</a>	
<a href="http://sls.ucsd.edu">sls.ucsd.edu</a>		University Extension	(858) 534-3400
Lesbian Gay Bisexual Transgender	(858) 822-3493	<a href="http://extension.ucsd.edu">extension.ucsd.edu</a>	
<a href="http://lgbt.ucsd.edu">lgbt.ucsd.edu</a>		The Zone	(858) 534-5553
Libraries	(858) 534-3336	<a href="http://zone.ucsd.edu">zone.ucsd.edu</a>	
<a href="http://libraries.ucsd.edu">libraries.ucsd.edu</a>			
Muir College Center			
<a href="http://muir.ucsd.edu/collegecenter">muir.ucsd.edu/collegecenter</a>			
Music Department/Concert Hotline	(858) 534-3230		
<a href="http://music.ucsd.edu">music.ucsd.edu</a>			

**Notes:**

**NAME:**



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<http://muir.ucsd.edu>